

Part 1: Listening Section

問題1 会話を聞き、それぞれ最後の文に対する応答として最も適切なものを選びなさい。
会話は1回流れます。まず例題を聞いてください。

Example:

M: Mom, I can't go to school today.

F: What's the matter?

M: I have a headache.

例題：	A You are welcome.
	B I want it, too.
	C Take this medicine after breakfast.

ここではCが正しい答えですから、解答用紙の例題のところにCが書かれています。
では、始めます。

No.1

M: I did really badly in yesterday's math test.

F: Why? Didn't you study for it?

M: I had a terrible headache before the test.

No.2

F: David, are you free after school today?

M: Why do you ask?

F: I need some help with my homework.

No.3

M: Central Hotel. May I help you?

F: Hi. I heard there's a shuttle bus that goes to the airport from your hotel. Is there one that leaves around four?

M: Yes, we have one at 4:15. Would you like to make a reservation?

No.4

M: Would you like to come and watch my tennis game on Sunday?

F: Are you going to play in the game? I thought you hurt your arm.

M: Yes, but it's feeling better, so I'll be playing.

No.5

F: Excuse me. Do you have the boots shown in the ad on your store's website?

M: I'm sorry, miss. We are sold out of those boots.

F: When do you expect to have more in stock?

**問題2 英文を聞き、それぞれの質問に対する答えとして最も適切なものを選びなさい。
英文は1回流れます。では、始めます。**

No.1 Rita was looking forward to traveling to Italy. It was her first trip abroad, and she didn't have a passport. She had to get one before she left. She was worried that it wouldn't arrive in time, but it came in the mail on the day before the trip.

Q. What was Rita worried about?

No.2

Yesterday afternoon, Wendy arrived at the bus station. She planned to stay at the Clinton Hotel. She had printed out a map for getting to her hotel, and it looked as if it was very near the bus station. However, the hotel was actually far from the station, and walking there with her heavy suitcase made her very tired. She thinks the hotel should provide a more accurate map on their website.

Q. What happened to Wendy yesterday?

No.3

Polar bears are white bears that live in the Arctic. Although they are still quite big, scientists say that they used to be larger. Scientists compared the bones of modern polar bears with those of polar bears that lived 50 to 100 years ago. They discovered that the size of polar bears has decreased by nearly 10 percent. One possible reason is that it is becoming harder for them to find enough food.

Q. What do scientists say about polar bears?

No.4

Team, I want to talk to you about yesterday's basketball game. Some of you might think that we lost because the other team's players were taller than us, but that's not the reason at all. If you want to start winning, you have to work together as a team, not just as individuals. Starting today, we're going to focus on passing --- lots of it. I really believe that this will help us win more games.

Q. What does the coach tell the players that they need to do?

No.5

The African savanna is a huge, open area of land in Africa with very few trees. It is well known for the lions and other wild animals that call it home. However, some scientists are warning that the savanna might be in danger. More and more trees are growing across the region, and if this continues, the savanna could eventually turn into a forest. If that happens, many of the animals might struggle to survive.

Q. What is one thing some scientists say about the African savanna?

問題3 会話を聞き、以下のメモを完成させなさい。数字を使っても構いません。
会話は1回流れます。では、始めます。

Ian: Hey, Sara! Good to see you.

Sara: Hi, Ian! I heard you went to Mongolia recently. Is it true?

Ian: Yes, I did! I went there last month.

Sara: That's amazing. I don't know much about Mongolia. What is it like?

Ian: It's full of natural beauty - huge grasslands, tall mountains, and blue skies.

Sara: What's the capital?

Ian: Ulaanbaatar. It's actually the coldest capital city in the world - colder than Moscow!

Sara: Really! How do people live there?

Ian: Many people work in the city. But in the countryside, there are many nomads. Nomadic people live in round, tent-like homes called gers. People take them apart and carry them on camels, cows, or horses. That's how they move from place to place and live their lives.

Sara: That sounds so different. What do they eat?

Ian: Mostly meat, cheese, and yogurt. They eat buuz, which are steamed meat dumplings.

Sara: Do they grow any crops?

Ian: Yes, but not a lot. They grow wheat and potatoes, but much of the land is too dry. Mongolia earns money by exporting minerals like coal, copper and gold.

Sara: I see. I've heard traffic in Ulaanbaatar is bad.

Ian: You're right! It's a serious problem there. Sometimes buses move only 6 kilometers in two hours.

Sara: That's really awful! Did you do any sightseeing?

Ian: Yes! I went to Gandan Monastery. It's a famous Tibetan Buddhist temple. Inside, there's a huge golden statue, a giant ger and national treasures from all over Mongolia.

Sara: Wow!

Ian: I also went to Ariyabal Temple in Terelj National Park. It's built on a mountain. You have to climb up and then walk 108 steps to reach the top. It was hard, but the view was amazing.

Sara: It all sounds so exciting. I want to go there someday!

問題4 親子が駅構内の掲示物を見て話しています。まず、掲示物とそれに続く質問文をみなさい。1分後に2人の会話が流れるので、質問の答えとして最も適当なものを選びなさい。会話は2回流れます。

では、掲示物とそれに続く質問文をみなさい。

[1分後] これから、会話が2回流れます。

Boy: Mom, look!

Mom: What is it? Oh, a stamp rally! Do you want to try it?

Boy: What's a stamp rally?

Mom: You ride trains to different stations and collect stamps at each one. When you collect enough stamps, you can get prizes.

Boy: I want to do it!

Mom: Really? Okay, let me see how it works. Hmm ... There are 3 stages. I can't read this well. Wait a minute. I'll check it on my cellphone... OK, it says, if you collect 3 stamps first, you get a postcard. With 4 more stamps, you get a keychain. And with another 5 stamps, you get a toy watch.

Boy: I want this!

Mom: Oh, that one? You'll need to collect all the stamps. It's a bit hard. Are you up for it, Tommy?

Boy: I am!

Mom: Great! Let's start with Stage 1. Now, where can we get the stamp booklet? The poster says it's at the stamp spot ...

Boy: Mom, I found it! Over there, next to the shop!

Mom: Wow, Tommy! Great job!

Tommy: That's because I can see Delstcoil there.

Mom: You're right. There are three kinds of stamp booklets. Which one do you like?

Tommy: This one!

Mom: The one with the swords, right? Here you are.

Tommy: Thank you.

Mom: Now, we're going to ride the train to collect stamps. Tommy, do you want to go to the bathroom before we start?

Tommy: Nope!

Mom: Alright then, let's go!

Tommy: Mom ...

Mom: What's wrong?

Tommy: We have to get home soon or Space Robots will start.

Mom: Oh, is it that time already? But don't worry. I set the recorder from 3:00 to 3:30, so we won't miss it.

Tommy: I want to go home. I want to watch Space Robots on TV.

Mom: If we go home now, we'll miss the beginning. It takes 15 minutes by bus to get home. You can watch the recording later. Besides, weren't we doing the stamp rally? You want the toy, don't you?

Tommy: Mom, it's sold at stores too. I saw it at the Toytoyland when I went there with dad. Can you buy it for my birthday instead?

Mom: Okay, okay ... then shall we take the stamp booklet home for today?

Tommy: Yeah!



問題5 ジンバイサメに関する説明文を聞いて、その後に流れる質問の答えをそれぞれ選びなさい。説明と質問は2回流れます。では始めます。

The whale shark is the largest fish in the ocean. It can grow longer than 12 meters and weighs many tons. Despite their immense size, they are harmless to people. That's why they are called "gentle giants." Whale sharks are filter feeders, swimming with their mouths open and consuming plankton and other tiny organisms. They live in warm, tropical waters and migrate thousands of kilometers to find food.

One unique thing about whale sharks is their friendship with remoras, which are small fish called suckerfish. Suckerfish stick to whale sharks using a special suction cup on their heads. By doing this, they travel easily and safely through the ocean. How do they get food? Some scientists say that they eat leftover food and clean the whale shark's skin.

The whale shark is easily identified by its unique appearance. It has a wide and flat head. Its mouth is very large and is located at the front of its head. Moreover, its skin is gray or blue with white spots, which are as unique as fingerprints. These markings also help them hide in the ocean by blending in with the water.

Unfortunately, the whale shark population is under threat because of overfishing and habitat destruction. Scientists face challenges in whale shark conservation due to threats like ship collisions, microplastics, and climate change. Warming oceans may disrupt habitats, increasing risks and reducing breeding chances. Global cooperation is essential.

1. What is the reason whale sharks are called "gentle giants?"
2. Why do whale sharks swim with their mouths open?
3. Why do suckerfish stay with whale sharks?
4. What makes the whale shark difficult to see in the ocean?
5. What is the impact of climate change on whale sharks?

[2回目]

これでリスニング問題を終わります。

令和8年度
英語特別入試

①



注意事項

- ① 解答は全て英語で書き、日本語（カタカナなど）は使わないでください。
ただし、数字は算用数字で答えてよいこととします。
- ② リスニング試験の終了後、リーディング・ライティング試験を実施します。

文化学園大学杉並中学校

問題は次ページから始まります。

Part 1: Listening Section

- 1 会話を聞き、それぞれ最後の文に対する応答として最も適切なものを選びなさい。
会話は1回流れます。

例題：	A You are welcome.
	B I want it, too.
	C Take this medicine after breakfast.

- A** That's too bad.
B The test is today.
C You got a good grade.
- A** I'll do my homework tomorrow.
B I'll be free after five.
C I'll ask you if you want.
- A** Yes, I'll go by taxi.
B Yes, for five people.
C Yes, I made it last week.
- A** OK. Then I'll watch it with you.
B OK. I'll go to the hospital with you.
C OK. I'd love to watch you play.
- A** Just a minute. I'll check.
B Here you are. These are your size.
C Let me see. These boots cost higher than those.

**2 英文を聞き、それぞれの質問に対する答えとして最も適切なものを選びなさい。
英文は1回流れます。**

1. What was Rita worried about?
 - A Buying her plane tickets.
 - B Getting a passport in time.
 - C Receiving the wrong mail.
 - D Arriving at the airport in time.

2. What happened to Wendy yesterday?
 - A She lost her map.
 - B She forgot her suitcase.
 - C She had to walk a long way.
 - D She went to the wrong bus station.

3. What do scientists say about polar bears?
 - A They are getting smaller.
 - B They often get bone diseases.
 - C They live twice as long as before.
 - D Their habitat has decreased by 10 percent.

4. What does the coach tell the players that they need to do?
 - A Practice shooting the ball.
 - B Find some tall players.
 - C Focus on individual practice.
 - D Improve their teamwork.

5. What is one thing some scientists say about the African savanna?
 - A Its trees are being cut down.
 - B It may turn into a vast forested area.
 - C Many wild animals have immigrated there.
 - D It might be dangerous for tourists as well.

3 会話を聞き、以下のメモを完成させなさい。数字を使っても構いません。会話は1回流れます。

Mongolia



Nature and City

- Mongolia is a country with beautiful nature.
- Ulaanbaatar, is the _____ 1 _____ capital in the world.

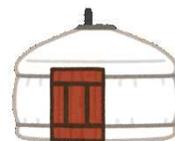


Animals

- Nomadic people live together with camels, cows, and _____ 2 _____.

Food & Industry

- _____ 3 _____, and dairy products are their staple foods.
- Wheat and _____ 4 _____ are grown.
- Mongolia produces and exports coal, copper and _____ 5 _____.



Sightseeing

- Now _____ 6 _____ is a big problem in Ulaanbaatar.
- Gandan Monastery temple has a very large golden _____ 7 _____ and a giant ger inside.
- At Ariyabal Temple, visitors must climb _____ 8 _____ steps to the top

- 4 親子が駅構内の掲示物を見て話しています。まず、掲示物とそれに続く質問文をみなさい。1分後に2人の会話が流れるので、質問の答えとして最も適当なものを選びなさい。会話は2回流れます。

SPACE ROBOTS' STAMP RALLY

AUGUST 1 – AUGUST 31, 2025



Delstcoil



Captain Ron



Phenixright



Whoawhoa

COMPLETE THE STAMP RALLY AND MEET THE
SPACE ROBOTS!

STAGE I

Post card



Collect 3 stamps

STAGE II

Keychain



4 more stamps

STAGE III

Toy watch



more stamps

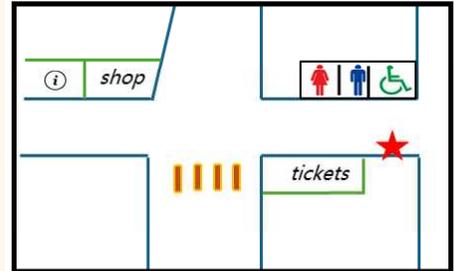
www.Spacerobotstamprally.com



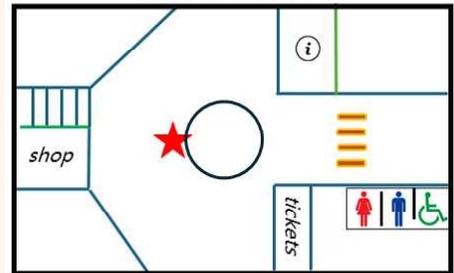
Stamp Booklets are HERE

★ stamp spot

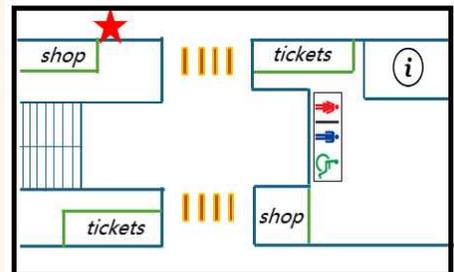
MIDORI STATION



HIKARI STATION



SAKURA STATION



1. How many stamps are needed to receive all three prizes?
 - A 11 stamps
 - B 12 stamps
 - C 13 stamps

2. Where did this conversation take place?
 - A Midori Station
 - B Hikari Station
 - C Sakura Station

3. Which character was on the cover of the stamp booklet the boy chose?
 - A Delstcoil
 - B Whoawhoa
 - C Phenixright

4. What time did this conversation take place?
 - A 2:50 PM
 - B 3:15 PM
 - C 3:45 PM

5. Choose the correct statement.
 - A The child lost interest in the stamp rally in the end.
 - B The child wanted to get the keychain for his birthday.
 - C The parent decided to get home by train with the stamp booklet.

5 ジンベイサメに関する説明文と質問を聞き、答えを選びなさい。説明と質問は2回流れます。

1.

- A They are very big but calm.
- B They live in tropical oceans.
- C They move long distance to get food.

2.

- A To breathe air.
- B To scare away big fish.
- C To catch small creatures.

3.

- A For food and safe travel.
- B For hunting large animals.
- C For protecting whale sharks' eggs.

4.

- A Its long tail.
- B Its spotted skin.
- C Its wide and flat head.

5.

- A It threatens their habitats.
- B It increases their population.
- C It improves their breeding conditions.

Part 2: Reading/Writing Section

1 次の 1 – 5 の英語の下線部の説明として最もふさわしいものを以下の語群から選びなさい。

1. This is a physical condition where your body temperature is higher than normal.
2. This is an object that reflects the image of what stands in front of it.
3. This is a system that connects different parts of a city through tunnels and stations.
4. This is an item made of fabric, used to block light or protect personal privacy.
5. This is a tool made of metal or plastic, commonly used to eat soup.

語群

**curtain / door / fever / fork / key /
mirror / police / spoon / subway / summer**

2 次の1-5の英語が示している注意書きやお知らせをA-Hから選びなさい。

1. You cannot use the elevator at any time.
2. You cannot play here without your shoes.
3. You are not allowed to use a cellphone inside.
4. You cannot let your dog free in this area.
5. If you don't follow the instruction, you might get burned.

A **RULES FOR USE OF PLAYGROUND**
Play area is closed after dark
No beverages allowed in play area
Dispose of dog waste in bins provided

B **CAUTION**
DOGS RUNNING FREE

C **THIS LIFT FOR FREIGHT ONLY**
NO PASSENGERS ALLOWED

D **Theater Rules**
No Texting or Talking on Your Phone
Have Fun & Enjoy the Movie!
★★★★★

E **ELEVATOR UNDER MAINTENANCE**
PLEASE DO NOT USE
From 9 am to 3 pm

F **WARNING**
Do not touch! Hot!

G **RULES FOR SAFE PLAY**

- No bare feet. Wear proper footwear.
- Do not use equipment when wet.
- Children under 12 must be supervised at all times.

H **Welcome to the Zoo**
Do
Keep your dog on a leash
Clean up after your dog
Don't
Feed the animals

3 以下のポスターとメールを読み、トニー (Tony) のメールの返事を完成しなさい。

Hi Rob,
I saw the poster from our science teacher. We need to do a science project this summer, right? I really want to join one of the events with you.
To be honest, the Space Station Exhibit looks really interesting to me. But I have to go back to my grandparents' house from August 7th, so I can't join that. I'm sorry if you want to.
The Ice Age Earth Exhibition seems exciting, because we can see the mammoth. The World Inventions Exhibit also seems nice. I want to see the gadgets there!
Are you interested in any of these exhibits? If we go together, it'll be more fun. Let me know what you think!
Thanks,
Tony

**SUMMER VACATION
JUNIOR HIGH SCHOOL
SCIENCE PROJECT
SUPPORT**

ICE AGE EARTH EXHIBIT 
DATE: AUGUST 5 (MON) 10:20 AM – 1:00 PM
MEETING: Museum Entrance
WHAT TO BRING: gloves (for an experiment)

EXPLORE THE SPACE STATION 
DATE: AUGUST 8 (THU) 1:20 PM – 3:00 PM
MEETING: Exhibition Hall Lobby
WHAT TO BRING: tissues (for an experiment)

WORLD INVENTIONS EXHIBIT 
DATE: AUGUST 19 (MON) 9:20 AM – 11:00 AM
MEETING: Convention Center
WHAT TO BRING: chopsticks (for an experiment)

**PLEASE RESERVE AT LEAST TWO WEEKS
IN ADVANCE**

 bunbunicelaboratory.jp

Hi, Tony,
Thanks for your message. I want to do the (1) project as you and work together. So let's decide which to join.
First of all, I'm also interested in the Space Station Exhibit, but unfortunately I have a soccer match on August (2). So I can't go that day either.
Next, I checked the details again ... today is July 23rd, so that means the first project is already closed for registration. Too bad—I wanted to see the (3) in the exhibition, too.
Luckily, I'm free for the World Inventions Exhibit. Let's join that! It's at the Convention Center, very close to school. How about meeting at the school cafeteria at (4)? Twenty minutes before the opening time should be enough, I think.
I'm looking forward to seeing you. Don't forget to apply! And we must bring (5) on that day. I wonder how they will be used for the experiment—sounds fun!
Rob

4 以下の文章を読み、それぞれの空欄に当てはまる語を語群から選びなさい。

Twelve-year-old Leo lived in a busy Canadian city, surrounded by tall buildings and noisy streets. He spent most of his time playing video games and eating snacks, rarely thinking about nature. When summer vacation began, his parents sent him to his grandfather's cabin in the countryside. Leo wasn't (1). "No Wi-Fi? No fun," he thought.

His grandfather, Mr. Paterson, worked as a forest guardian, walking through the woods and checking the health of trees and rivers. Joining him each day, Leo found a lot of plastic (2) in the woods. Leo asked, "Why is the woods dirty like this?" His grandfather answered, "Many people don't care about nature."

One afternoon, his grandfather invited Leo into his research cabin. There were microscopes, notebooks, and containers filled with mushrooms. "I've been studying fungi," his grandfather explained. "Some mushrooms can absorb toxins and help clean the soil." Leo was fascinated. He helped prepare for the experiments and watched the fungi (3). He learned that even small organisms could play a big role in healing the forest. "I never knew science could be used like this," Leo said. "I want to learn more."

At the end of summer, Leo said to his grandfather, "I want to study environmental science, and help protect the environment just like you." Leo's grandfather smiled and said, "Then the forest has a (4)."

Leo returned to the city with a new purpose—not just to enjoy life, but to (5) a difference.

bored	future	grow	make	excited	vacation	waste
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- 5 以下の英語の文章A-Cを読み、続く英文の（ ）に入る適切な1語を答えなさい。
ただし、（ ）内にアルファベットから始まる語を答えること。

A

In 2012, the Earth Summit took place in Rio de Janeiro. Many world leaders gathered to talk about environmental problems. Uruguay's president at the time, José Mujica, delivered a speech there. Instead of focusing only on climate change or pollution, Mujica spoke about human happiness.

Mujica asked the audience some powerful questions: "What would happen to this planet if everyone in the world owned a car?" He argued that the pursuit of economic development harmed the planet.

Make sentences:

1. José Mujica, the president of Uruguay, made a speech in the Earth Summit in 2012. The speech was about human happiness (r) than environmental problems.
2. Mujica believed that trying to grow the economy caused damage to the (E).

B

José Mujica was born in a poor area of Montevideo in 1935. In his 20s, Uruguay's economy declined, and he became concerned about economic inequality. He fought against the military government and spent 13 years in jail. After his release, he entered politics. In 2010, he became the president of Uruguay.

Despite taking office as president, Mujica remained in a simple home located in the suburbs. He drew water from a well. He plowed his land, and grew vegetables and flowers. He even donated around 90 percent of his income to charity. His only possession of value was a very old car. He believed that true happiness comes not from wealth or luxury.

Make sentences:

3. When he was young, Uruguay's economy got (w).
4. Mujica started to worry about the gap between the (r) and the poor.
5. Even after becoming president, he continued to live modestly.
He did not need (e) things to be happy.

C

Mujica said in an interview, "I can live well with what I have. I'm called 'the poorest president', but I don't feel poor. A poor person is not someone who has little, but someone who always wants more and more."

In 2011, when the Great East Japan Earthquake happened, Mujica showed deep sympathy and took action. Under his leadership, Uruguay contributed \$500,000 and delivered 4,600 cans of corned beef with messages of hope to Japan.

His support for Japan was not just about aid—it was about friendship and humanity, and caring for others.

Make sentences:

6. In an interview, Mujica said that he had (e) to live a good life.
7. Mujica helped Japan after the 2011 earthquake by sending a lot of money and (f).

6 以下の質問に対するあなたの考えとその理由を2つ書きなさい。語数の目安は50～60語です。

Question:

In your opinion, what is the most important thing for a happy life?

令和8年度 文化学園大学杉並中学校 英語特別入試 ①

Part 1: Listening Section

1	例題	C	1		2		3		4		5	
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2	1		2		3		4		5	
---	---	--	---	--	---	--	---	--	---	--

3	1		2		3	
	4		5		6	
	7		8			

4	1		2		3		4		5	
---	---	--	---	--	---	--	---	--	---	--

5	1		2		3		4		5	
---	---	--	---	--	---	--	---	--	---	--

Part 2: Reading/Writing Section

1	1		2		3	
	4		5			

2	1		2		3		4		5	
---	---	--	---	--	---	--	---	--	---	--

3	1		2	
	3		4	
	5			

4	1		2		3	
	4		5			

5	1	r	2	E
	3	w	4	r
	5	e	6	e
	7	f		

6	

受験番号		氏名	
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Part 1: Listening Section

1	例題	C	1	A	2	B	3	B	4	C	5	A	5
2	1	B	2	C	3	A	4	D	5	B			5
3	1	coldest			2	horses			3	Meat			3X8= 24
	4	potatoes			5	gold			6	traffic			
	7	statue			8	108							
4	1	B	2	C	3	C	4	A	5	A			5
5	1	A	2	C	3	A	4	B	5	A			5

Part 2: Reading/Writing Section

1	1	fever		2	mirror		3	subway		5	
	4	curtain		5	spoon						
2	1	C	2	G	3	D	4	H	5	F	5
3	1	same			2	8th			2X5= 10		
	3	mammoth			4	9					
	5	chopsticks									
4	1	excited		2	waste		3	grow		5	
	4	future		5	make						
5	1	rather			2	Earth			3X7= 21		
	3	worse			4	rich					
	5	expensive			6	enough					
	7	food									
6			4	2	1	0				10	
	構成			アイデアが最初に書かれている	アイデアが書かれているが、わかりにくい	書かれていないor適切に表現されていない					
	理由	理由が適切に2つ書かれている	理由が不十分、又は1つしか書かれていない			理由が書かれていないor1つも適切でない					
	語数	50語以上	50語未満	30語未満	0語						

受験番号		氏名	
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