

令和7年度

帰国生入試

高等学校 入学試験問題

# 英語

## 注意

- 1 合図があるまで、問題用紙を開いてはいけません。
- 2 始めの合図があったら、解答用紙の決められた欄に、受験番号、氏名を記入してから始めなさい。
- 3 声を出して読んではいけません。
- 4 解答は解答用紙の決められた欄に筆記具ではっきりと書き入れなさい。
- 5 試験時間は50分です。
- 6 計時機能以外の時計の使用は認めません。
- 7 試験中、体の具合や気分が悪くなったときは、静かに手をあげなさい。
- 8 終わりの合図があったら、すぐに筆記用具を置きなさい。



**1. Choose the option from A-D that best fits in the blank.**

- (1) I \_\_\_\_\_ this book since last month, but I haven't finished reading it yet.  
**A.** am reading                      **B.** was reading  
**C.** have been reading              **D.** had been reading
- (2) It'll stop raining by the time the tennis match \_\_\_\_\_.  
**A.** starts              **B.** started              **C.** will start              **D.** is going to start
- (3) My tablet is now \_\_\_\_\_ repaired.  
**A.** be              **B.** going              **C.** being              **D.** becoming
- (4) Ken caused a bicycle accident again. He \_\_\_\_\_ be more careful.  
**A.** should              **B.** ought              **C.** could have              **D.** would have
- (5) \_\_\_\_\_ I known more about the woman, I would not have trusted her.  
**A.** If              **B.** As              **C.** Were              **D.** Had
- (6) I tried hard \_\_\_\_\_.  
**A.** do not laugh                      **B.** not to laugh  
**C.** to laugh not                      **D.** not to laughing
- (7) My sister is very good at math, so she always \_\_\_\_\_ me with my homework.  
**A.** helps              **B.** helps to              **C.** help              **D.** helping
- (8) If the weather \_\_\_\_\_, the outdoor concert will be canceled.  
**A.** improve              **B.** persists              **C.** enhances              **D.** deteriorates
- (9) He finally \_\_\_\_\_ to his new school after a few weeks.  
**A.** was used              **B.** used              **C.** got used              **D.** is used
- (10) The museum is \_\_\_\_\_ to visitors on Mondays, so you'll have to come another day.  
**A.** close              **B.** closed              **C.** closing              **D.** closes
- (11) She didn't expect the movie to be so \_\_\_\_\_, but she was pleasantly surprised.  
**A.** interest              **B.** interesting              **C.** interested              **D.** interests

- (12) Tom \_\_\_\_\_ the train because he left his house too late.  
**A. missed**      **B. missing**      **C. misses**      **D. miss**
- (13) We will have to cancel the picnic \_\_\_\_\_ it rains tomorrow.  
**A. unless**      **B. if**      **C. while**      **D. since**
- (14) Susan is not as tall \_\_\_\_\_ her sister, but she is more athletic.  
**A. than**      **B. as**      **C. like**      **D. with**
- (15) Please make sure to \_\_\_\_\_ your seatbelt before the plane takes off.  
**A. tie**      **B. fasten**      **C. knot**      **D. close**
- (16) At first sight the idea appears to be attractive; \_\_\_\_\_, there are some problems to be solved.  
**A. therefore**      **B. furthermore**      **C. in addition**      **D. however**
- (17) Jane has decided \_\_\_\_\_ her job and start her own business.  
**A. to quit**      **B. quitting**      **C. quit**      **D. to quitting**
- (18) The teacher asked the students \_\_\_\_\_ their homework by Friday.  
**A. finished**      **B. finishing**      **C. to finish**      **D. finish**
- (19) John \_\_\_\_\_ his old friend at the airport yesterday.  
**A. meets**      **B. meeting**      **C. met**      **D. meet**
- (20) I haven't seen that cat \_\_\_\_\_.  
**A. late**      **B. lately**      **C. rarely**      **D. seldom**
- (21) I have a second home in Paris, \_\_\_\_\_ I go to twice a year.  
**A. where**      **B. what**      **C. that**      **D. which**
- (22) The CEO emphasized the need to \_\_\_\_\_ the company's strategy in order to stay competitive.  
**A. alter**      **B. alternate**      **C. alteration**      **D. alternating**

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## 2. Read the texts below and answer the following questions.

(1) In Milan, Italy, selling ice cream is not allowed after midnight. The city made this rule to reduce noise at night. Many tourists visit Milan, and they like to enjoy ice cream in the evening. But some residents complained because it was too noisy. So, the city decided to stop ice cream sales after midnight. This new rule affects many ice cream shops, especially during the summer. Shop owners are not happy because they lose business. Some citizens agree with the rule because they want quiet at night. Others think it is too strict.

### **How do ice cream shop owners feel about the new rule?**

- A. Happy because they have more customers.
- B. Angry because they lose business.
- C. Indifferent because it doesn't affect them.
- D. Excited because they like the rule.

(2) Mouton products are considered sustainable for several reasons. Firstly, mouton is a type of sheepskin where the wool is sheared, meaning no animals need to be killed solely for their skin. This makes it a by-product of the meat industry, reducing waste. Secondly, sheepskin is a natural material that lasts a long time, so it doesn't need frequent replacing. Additionally, mouton production often uses eco-friendly processes, such as vegetable tanning instead of chemicals. By choosing mouton, consumers support sustainable practices and help decrease their environmental impact.

### **What benefit does the lasting quality of mouton provide?**

- A. It is cheaper than alternatives.
- B. It requires less frequent replacements.
- C. It is softer than other materials.
- D. It is more colorful than other fabrics.

(3) Last summer, Hana spent five weeks in Nanaimo, Canada, living with a host family while attending high school. Her host family included a mother and her two young daughters. After school, Hana joined the family and neighbors in picking blackberries, paddle boarding, and catching crabs. She also spent time with other international students in the area. In the evenings, Hana often spoke in English with her host mother. Her host mother is a single mother and a lawyer who works during the day to help people in need. Inspired by her, Hana now wants to work in a job that helps vulnerable people.

**What area does Hana's host mother work in?**

- A. Academia.
- B. Global exploration.
- C. Musical performance.
- D. Legal support for those in need.

(4) People around the world have different ways of brushing their teeth. In Japan, many use small toothbrushes with soft bristles for precision. In India, some prefer neem sticks, believing they have antibacterial properties. Many Western countries use electric toothbrushes for better plaque removal. In parts of Africa, people use chewing sticks from special trees. These sticks can clean teeth effectively. In general, most dental experts recommend brushing twice a day for two minutes. Despite regional differences, maintaining good oral hygiene is a common goal. Each method aims to keep teeth clean and prevent cavities.

**What is the main purpose of the different tooth brushing methods worldwide?**

- A. To save time.
- B. To maintain oral health and prevent cavities.
- C. To avoid dentist visits.
- D. To follow cultural traditions.

(5) In Japan, people often link blood type to personality, but there is no scientific basis for this belief. However, recent studies show that certain blood types are more prone to specific health issues. For example, individuals with blood type A may have a higher risk of stomach cancer, while those with blood type O could have a slightly elevated risk for ulcers. Blood type AB might be associated with heart disease. These connections are based on scientific evidence, unlike personality traits. Understanding these risks can help people make informed health choices and focus on prevention.

**Which blood group is possibly linked to cardiac issues?**

- A. A
- B. B
- C. AB
- D. O

(6) The use of smartphones and computers in school has made learning very different. Students can find information quickly and use new apps for studying. However, some schools in Canada and Australia have decided that students cannot bring smartphones into the classroom. This is because phones can be a distraction, making it hard for students to concentrate on their lessons. By banning smartphones, schools hope that students will listen more carefully to their teachers and join in classroom activities more effectively.

**Why have some schools in Canada and Australia banned smartphones in the classroom?**

- A. Because they want students to use tablets instead.
- B. Because smartphones can prevent students from paying full attention to the teacher.
- C. Because smartphones help students learn too fast.
- D. Because they want students to learn from books only.

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**3. Choose the most appropriate option A-F to fill in the blanks ( 1 ) – ( 6 ).**

### **The Story of Afternoon Tea**

Afternoon tea is a delightful tradition enjoyed by many people, especially in England. This relaxing and elegant event typically takes place ( 1 ). It includes a selection of dainty sandwiches, scones served with clotted cream and jam, ( 2 ). But have you ever wondered how this charming custom began?

The tradition of afternoon tea was created by Anna, the Duchess of Bedford, in the early 19th century. Back then, people in England usually had only two main meals a day: ( 3 ). Naturally, people often felt hungry during the long afternoon gap between meals. Anna, the Duchess of Bedford, was no exception. To satisfy her hunger, she started asking for a tray of tea, bread, and butter to be brought to her room around 4:00 PM.

Anna enjoyed her little afternoon meal so much that she began ( 4 ). They would gossip, chat about events, and enjoy some delicious treats. The idea of a small, private teatime became popular among her friends, and soon it spread to high society in London. By the late 19th century, afternoon tea was a well-established social event throughout England.

Tea itself has a fascinating history that dates back thousands of years. The first recorded use of tea was in ancient China, around 2737 BC. According to legend, Emperor Shen Nong discovered tea ( 5 ). The emperor found the drink refreshing, and it quickly became popular in Chinese culture.

Tea made its way to Europe in the 16th century, thanks to Portuguese and Dutch traders. The British were introduced to tea in the early 17th century, and it didn't take long for the beverage to gain popularity. By the 18th century, drinking tea had become a common practice in England.

One interesting fact about tea is the variety of ways it can be prepared and enjoyed. In England, it is customary to add milk and sugar to black tea. This tradition can be traced back to the early days of tea drinking in Britain when expensive porcelain cups were used. Adding milk helped to cool the tea and prevented the delicate cups from cracking.

Today, afternoon tea is enjoyed by people all over the world. Many hotels and

restaurants offer special afternoon tea menus, providing guests with an opportunity to experience a touch of British culture. While the classic components of afternoon tea—sandwiches, scones, and cakes—remain popular, some places create innovative twists on the tradition by including exotic teas, unique pastries, and even champagne.

Afternoon tea is more than just a meal; it's an experience that combines relaxation, conversation, and enjoyment of good company. Whether it's a celebration or ( 6 ), this delightful tradition continues to charm people of all ages.

So next time you feel a bit hungry in the afternoon, why not take a leaf out of the Duchess of Bedford's book? Brew a pot of tea, prepare some simple sandwiches, and perhaps a scone or two. Invite some friends over, and you may just start a wonderful new tradition of your own.

- A. simply a quiet moment with friends or family
- B. and an assortment of sweet pastries and cakes
- C. inviting friends to join her
- D. when some tea leaves accidentally blew into a pot of boiling water
- E. a hearty breakfast and a late dinner around 8:00 PM
- F. between 3:00 PM and 5:00 PM

#### 4. Read the texts below and answer the following questions.

### Charles M. Schulz: The Creator of Peanuts

Charles M. Schulz was a famous cartoonist who created the beloved comic strip "Peanuts." Born in Minneapolis, Minnesota, in 1922, Charles was often called "Sparky" by his friends and family. This nickname came from a character of a horse named Spark Plug in the comic strip "Barney Google." From a young age, Sparky loved to draw, and he was always sketching on paper.

One interesting story from his childhood is about his dog, Spike. Spike was a bit unusual because he liked to eat strange things like sharp objects. Sparky drew a picture of Spike and sent it to a newspaper feature called "Ripley's Believe It or Not!" To his surprise, it was published when he was just 14 years old!

During World War II, Sparky served in the army in Europe. The war was challenging, but drawing helped him cope with the difficulties he faced. The strong spirit and thoughtful reflections he gained during this time gently influenced the stories he later created. After returning home, he wanted to be a professional cartoonist but found it hard to get a job in that field. He started working at art instruction schools, where he improved his drawing skills and helped teach others.

In 1947, Sparky created a comic called "Li'l Folks" for a local newspaper. It was not very successful and ended after two years. However, this experience helped him when he got a chance to create something new. In 1950, he launched the comic strip "Peanuts," which featured characters like Charlie Brown and Snoopy.

At first, "Peanuts" wasn't very popular, and people weren't sure if it would succeed. But slowly, readers started to love Charlie Brown, who often faced problems but kept trying, and Snoopy, who had a vivid imagination and dreamed of great adventures. The comic strip showed themes like being lonely and not giving up, which many people related to.

As time passed, "Peanuts" became a huge success, appearing in newspapers all over the world. It was so popular that in 1965, they made a TV special called "A Charlie Brown Christmas." This show was well-received and won major awards, making the characters even more famous.

Charles M. Schulz worked on "Peanuts" for nearly 50 years, creating daily stories that touched people's hearts. He stopped drawing in December 1999 and passed away in February 2000. However, his work continues to be loved by many even today.

"Peanuts" remains an important part of popular culture, reminding us to find joy and laughter in everyday life.

**(1) What significant event in Schulz's early life contributed to his career as a cartoonist?**

- A. Winning a local art competition as a child.
- B. Receiving formal art education at a prestigious school.
- C. Having his drawing featured in a renowned publication.
- D. Publishing his first independent comic book at an early age.

**(2) How did Schulz's experiences during World War II influence his later work?**

- A. They inspired him to depict historical events.
- B. They provided themes of heroism and battle in his comics.
- C. They made him focus on post-war economic recovery stories.
- D. They led to characters experiencing complex emotional challenges.

**(3) What subsequent impact did "Li'l Folks" have on Schulz's career?**

- A. It was a massive hit and guaranteed future success.
- B. It directly led to his long-term contract with a major publisher.
- C. It laid the groundwork for the development of his next major comic strip.
- D. It caused him to shift entirely to writing children's books.

**(4) What made 'Peanuts' connect with people all around the world for a long time?**

- A. Its clever use of political satire.
- B. Its engagement with themes of human perseverance.
- C. Its portrayal of celebrity lifestyles.
- D. Its focus on fantasy and escapism.

**(5) What was a significant outcome of the success of the TV special "A Charlie Brown Christmas"?**

- A. It established Peanuts characters as universally recognized in homes.
- B. It shifted Schulz towards a career in television production.
- C. It marked the decline of the comic strip's popularity.
- D. It resulted in the creation of several Peanuts-themed theme parks.

**5. Put the words in parentheses in the most natural order to make a sentence. Use capital letters where needed.**

- (1) When you decide to do something, [ be responsible / that you / remember / will always / for it ].
- (2) How do you [ clean / keep / manage / so / to / your house ] when you are out all day working?
- (3) Students [ recognize / the lesson / to / failed / how / important ] was.
- (4) [ terms with / has been / her father / she / on bad ] for years.
- (5) [ for / he / I / had / known / if / looking / was ] a part-time job, I would have introduced him to my employer.

**6. Read the statement below and write a short essay of approximately 120 words giving TWO reasons why you agree or disagree with it.**

“Online learning is better than traditional classroom learning.”



# Entrance Exam for Returnee Students (Senior High School): Answer Sheet

|          |      |          |      |          |      |          |      |          |      |          |      |          |  |          |      |          |
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| <b>1</b> | (1)  | <b>C</b> | (2)  | <b>A</b> | (3)  | <b>C</b> | (4)  | <b>A</b> | (5)  | <b>D</b> | (6)  | <b>B</b> | (7)  | <b>A</b> | (8)  | <b>D</b> |
|          | (9)  | <b>C</b> | (10) | <b>B</b> | (11) | <b>B</b> | (12) | <b>A</b> | (13) | <b>B</b> | (14) | <b>B</b> | (15)   | <b>B</b> | (16) | <b>D</b> |
|          | (17) | <b>A</b> | (18) | <b>C</b> | (19) | <b>C</b> | (20) | <b>B</b> | (21) | <b>D</b> | (22) | <b>A</b> | 1点×22 <span style="float: right;">/22</span> |          |      |          |

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| <b>2</b> | (1) | <b>B</b> | (2) | <b>B</b> | (3) | <b>D</b> | (4) | <b>B</b> | (5) | <b>C</b> | (6) | <b>B</b> | 3点×6 <span style="float: right;">/18</span> |  |  |  |
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| <b>3</b> | (1) | <b>F</b> | (2) | <b>B</b> | (3) | <b>E</b> | (4) | <b>C</b> | (5) | <b>D</b> | (6) | <b>A</b> | 3点×6 <span style="float: right;">/18</span> |  |  |  |
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| <b>4</b> | (1) | <b>C</b> | (2) | <b>D</b> | (3) | <b>C</b> | (4) | <b>B</b> | (5) | <b>A</b> | 3点×5 <span style="float: right;">/15</span> |  |  |  |
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| <b>5</b> | (1) | ... something. <b>remember that you will always be responsible for it</b> . |  |  |  |  |  |  |  |  |  |  | .                |   |  |  |  |
|          | (2) | How do you <b>manage to keep your house so clean</b> ?                      |  |  |  |  |  |  |  |  |  |  | ?                |   |  |  |  |
|          | (3) | Students <b>failed to recognize how important the lesson</b> was.           |  |  |  |  |  |  |  |  |  |  | was.             |   |  |  |  |
|          | (4) | <b>She has been on bad terms with her father</b> for years.                 |  |  |  |  |  |  |  |  |  |  | for years.       |   |  |  |  |
|          | (5) | <b>If I had known that he was looking for</b> a part-time job,              |  |  |  |  |  |  |  |  |  |  | a part-time job, | 3点×5 <span style="float: right;">/15</span> |  |  |  |

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