令和6年度

英語特別入試



注意事項

解答は全て英語で書き、日本語(カタカナなど)は使わないでください。
 ただし、数字は算用数字で答えてよいこととします。

② リスニング試験の終了後、リーディング・ライティング試験を実施します。

文化学園大学杉並中学校

Part 1: Listening Section

1 会話を聞き、それぞれ最後の文に対する応答として最も適切なものを選びなさい。 会話は1回流れます。

例題:	A You are welcome.	
	B I want it, too.	
	igcolowbreak Take this medicine after breakfast.	

A I'll take one.

1.

- **B** No, it's okay. I'll try some other stores.
- C Yes, can I make a reservation for two people?
- 2. **A** Go down this street and turn right.
 - **B** It's about a 5-minute walk from here.
 - **C** You can't miss it.
- 3. **A** Okay, but I'm running out of time.
 - **B** Alright. What time should we meet?
 - **C** Sure. See you then.
- 4. **A** I'll do it as soon as I get home.
 - **B** I'm going to get some sleep.
 - **C** I will excuse myself.
- 5. **A** The flight was about nine hours.
 - **B** It's so tiring.
 - **C** Actually, I'm okay.

2 英文を聞き、それぞれの質問に対する答えとして最も適切なものを選びなさい。 英文は1回流れます。

- 1. What vegetable did he try last night?
 - A Tomatoes.
 - B Carrots.
 - **C** Cucumbers.
 - D Broccoli.
- 2. What time did Katie leave school?
 - **A** At 4:00.
 - **B** At 4:30.
 - **C** At 5:00.
 - **D** At 5:30.
- 3. Which sneakers did Rachel buy in the end?
 - **A** She bought purple sneakers.
 - **B** She bought blue sneakers.
 - **C** She bought orange sneakers.
 - **D** She decided not to buy them.
- 4. What didn't the speaker do with Mimi?
 - **A** Play badminton.
 - **B** Go to Malaysia.
 - **C** Do Japanese archery.
 - **D** Go to the cinema.
- 5. Which of the following is NOT true?
 - **A** David went to soccer practice.
 - **B** David got on the train.
 - **C** David went to an English conversation class.
 - **D** David found his smartphone.

3 会話を聞き、以下のメモを完成させなさい。数字を使っても構いません。会話は 1回流れます。

The Greeks used a gia	nous for the Trojan 例Antwooden1 to enter T
Cappadocia - Magical	Landscapes:
\cdot Cappadocia is known	for fairy chimneys, unique rock formation
• of	fairy chimneys exist,
	4 different types of kebabs.
 Each region has its sp Pamukkale - Natural Pamukkale means "co It features 5 	Spa: otton castle" in Turkish.
	neral-rich hot springs, a natural spa.

4 今日の夕食について話し合っています。まず、下のメニューとそれに続く質問を見なさい。1 分後に2 人の会話が流れるので、質問に対する答えとして最も適切なものを選びなさい。会話は2回流れます。



If you bring this flyer, you'll get ¥100 discount!

- 1. What did the woman eat the day before?
 - **A** Chinese food.
 - **B** Korean food.
 - **C** Thai food.
- 2. What day of the week did this conversation take place?
 - A Sunday.
 - **B** Monday.
 - **C** Tuesday.
- 3. What time did this conversation take place?
 - **A** At 9:25.
 - **B** At 9:35.
 - **C** At 10:00.
- 4. How much do they need to pay?
 - **A** 1,150 yen.
 - **B** 1,350 yen.
 - **C** 1,450 yen.
- 5. What kind of hamburger did the man order in the end?
 - **A** A cheeseburger.
 - **B** An avocado burger.
 - **C** A vegetarian burger.

5 ムース(ヘラジカ)に関する説明文と質問を聞き、答えを選びなさい。説明と質問は 2回流れます。

- 1. **A** Small size.
 - **B** Long legs and big antlers.
 - **C** Short fur.
- 2. **A** South America.
 - **B** North America, Europe, and Asia.
 - **C** Australia.
- 3. **A** They can grow up to six feet wide.
 - **B** They are always small.
 - **C** They are soft and fuzzy.
- 4. **A** Only meat.
 - **B** Only grass.
 - **C** Plants in the water, shrubs, and tree bark.
- 5. **A** Because they are scary.
 - **B** Because they have long legs.
 - **C** Because they face challenges like losing their homes due to deforestation.

Part 2: Reading/Writing Section

1 次の 1-5 の英語の下線部の説明として最もふさわしいものを以下の語群から 選びなさい。

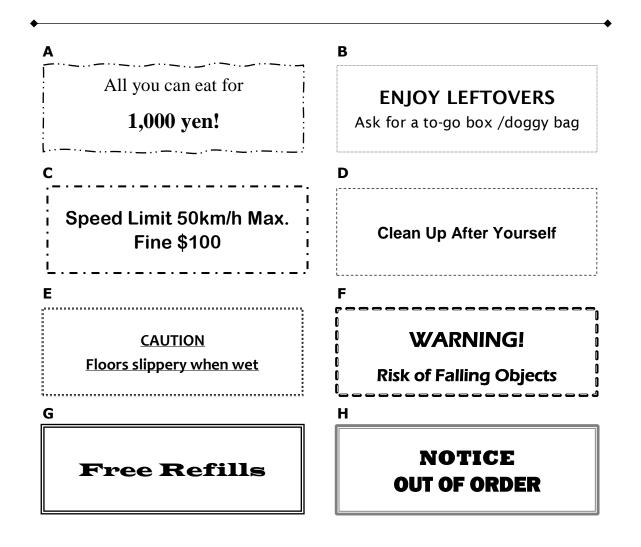
- <u>This</u> is a tool you use for writing or drawing. It is a wooden stick with a thin black or colored part in the middle.
- <u>This</u> is a raised line of water that moves across the surface of the sea, ocean, etc.
- This is the organ in the chest that sends blood around the body, usually on the left in humans.
- <u>This</u> is a building where people can go to see fish and other water creatures.
- 5. <u>This</u> is a person who writes books.

語群

an aquarium / an author / a beach / a diamond / a heart a pencil / a picture / a photographer / a wand / a wave

2 次の 1-5 の英語が示しているお知らせを A-H から選びなさい。

- 1. If you cannot eat any more, you can use this to take your food home.
- 2. You need to be careful not to fall down.
- 3. Watch overhead at all times.
- 4. Do not leave garbage.
- 5. If you drive too fast, you need to pay a certain amount of money.



3 以下のポスターと e メールを読み、ジェイムス (James)のメモを完成させなさい。



From: Debbie

To: James

Hi James. Do you remember about the Charity Film Festival we were talking about the other day? There's some more information. They're showing two kinds of movies, an adventure movie and an animation. I wanted to watch "Journey to the Hidden Isles", but I have tennis practice on Wednesdays, Thursdays, and Fridays. So, let's go to the animation movie. Can you come? If you can, let's meet at the front gate of the school, 15 minutes before the movie starts. They are collecting donations so we should bring some money. Could you make a reservation for us since you have your computer?

Jai	mes's Notes	
Title of the movie :	1	
Meeting date:	2	
Place to meet:	3	
Meeting time:	4	
How to reserve:	5	Ĺ

4 以下の文章を読み、それぞれの空欄に当てはまる語を語群から選びなさい。

Once upon a time in a small town, there was a curious boy named Alex. He loved exploring and finding cool stuff. One sunny day, while walking around, he found an (1), dusty bookshop.

Inside, Alex saw a special book covered in cobwebs. With excitement, he cleaned off the dust and opened it. Surprise! The book was magical and took him to a new world.

In this world, everything was super colorful. Alex met talking (2), nice wizards, and found hidden treasures. The more Alex explored, the more he saw the book made his imagination super (3).

But, of course, adventures have problems. Alex had to (4) puzzles, make friends with magical creatures, and get over hard parts. Along the way, Alex learned about being brave, having friends, and how awesome imagination is.

As Alex kept going, more kids from town joined in. They all wanted to find the book's secrets and bring the magic (5) home.

In the end, it wasn't just about the magical world in the book. It was about friends and imagination making a super cool town. The adventures kept going, and everyone had fun discovering a world full of dreams.

語群

animals / back / old / solve / strong

5 以下の英語の文章 A-C を読み、続く英文の()に入る適切な1語を答えなさい。 ただし、()内のアルファベットから始まる語を答えること。

A

Sadako Ogata was born on September 16, 1927, in Japan, and she did some really good things to help people. Her life story is interesting, and it shows how one person can make the world a better place.

When she was a kid in Tokyo during World War II, things were tough. But instead of just watching, Sadako wanted to help people. As she grew up, she went to a big university in California and became a teacher in Tokyo.

Make sentences:

- 1. Sadako Ogata was a kind lady (f) Japan who wanted to help people.
- 2. She lived during a tough time in Tokyo when she was a (c). As she grew up, she worked as a teacher.

B

Sadako Ogata played an important role as a leader at the United Nations from 1991 to 2001. During this time, she focused on helping refugees, individuals forced to leave their homes due to problems in their countries. Sadako dedicated herself to finding effective solutions and ensuring that these people received the necessary assistance.

Sadako emphasized the importance of understanding and respecting refugees. She believed everyone deserves a chance to live in a safe place. Her work made a significant impact, especially during challenging times in regions like Africa and the Balkans.

But being a leader at the UN wasn't the only thing she did. She also helped Japan build friendships and cooperation with other countries. Sadako showed that kindness and teamwork can make the world a nicer place.

Make sentences:

- Sadako worked for the United Nations. From 1991 to 2001, she was in charge of refugees, who are people that (h) to leave their homes. She believed in treating everyone with respect and finding good solutions for them.
- 4. Sadako Ogata talked about treating refugees with respect and understanding. She believed that everyone should have a chance to live in a safe place. Her work helped many people, especially during (d) times in Africa and the Balkans.
- Sadako also worked to make friends between Japan and other countries. She always said we should be kind to each other and work together to make the world better and a (m) pleasant place.

С

Even after significant roles, Sadako continued to do good things. She always said that we should care about each other and try to make the world peaceful.

In the end, Sadako Ogata's life teaches us that even if we're just one person, we can do things to help others. We should be kind, understand different people, and work together to make our world a happy place for everyone.

Make sentences:

- Even after her important jobs, she (k) doing good things to help others.
- 7. Sadako Ogata's life shows us that even one person can make a difference by (b) kind and working together with others.

6 以下の質問に対するあなたの考えとその理由を2つ書きなさい。語数の目安は 40−50語です。

Question:

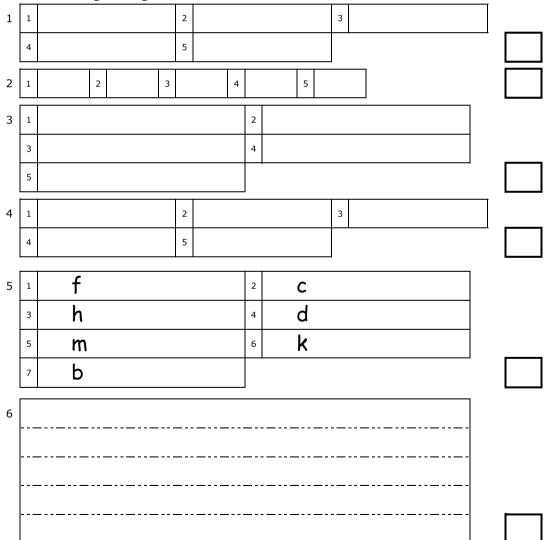
What do you want to do to help your family or friends? Why?

令和6年度(2024年度) 文化学園大学杉並中学校 英語特別入試

Part 1: Listening Section

1	例題	С	1		2		3	4		5			
2	1		2		3		4	5					
3	1					2			3			Ī	
	4					5			6				
	7					8						-	
4	1		2		3		4	5					
5	1		2		3		4	5					
Da). Poodir	/	Writing S		tia							

Part 2: Reading/Writing Section



受験番号		氏名		
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令和6年度(2024年度) 文化学園大学杉並中学校 英語特別入試

Part 1: Listening Section 例題 С 1 В 2 С 4 Α 5 С 1 Α 3 3 5 2 4 В В Α В D 2 1 thousands 2 3 3 1 horse cave 40 5 17 6 white 4 food 7 history 8 2 5 4 С 3 В С 4 1 Α В 3 5 В 2 В 4 С 5 Α С 1 **Part 2: Reading/Writing Section** a pencil 2 3 a heart 1 1 a wave 5 4 an aquarium an author 2 3 В Ε F 4 D 5 С 2 1 **Magic Dreams** 3 2 March 5 1 front gate of the school 5:45 pm 3 4 Website 5 old animals 4 2 3 strong 1 solve 5 back 4 from 2 child 5 1 difficult had 4 3 kept more 5 6 7 being 6

受験番号	氏名	
		/100

英語特別入試 令和6年 リスニングスクリプト

Part 1

問題1

Example

- M: Mom, I can't go to school today.
- F: What's the matter?
- M: I have a headache.

No. 1

- M: Welcome to XYZ music shop. Can I help you?
- F: Yes, I'm looking for Liz Logan's CD, "Magical Light".
- M: We're sorry but they are all sold out. We should have some more next week. Would you like to reserve one?

No. 2

- M: Excuse me. Do you know where Bus Stop #56 is?
- F: Let me check. It's not on this street. Oh, it's on Berkley Street.
- M: How do I get to Berkley Street?

No. 3

- M: So, I'll see you at the park.
- F: Around what time?
- M: I need to ask my mom but maybe around 4:00?

No. 4

- M: What happened to your homework?
- F: Well, I tried to do it, but I fell asleep.
- M: That's no excuse. What are you going to do from now on?

No. 5

- F: Are you Ken?
- M: Yes, so you must be Mr. and Mrs. Anderson.
- F: Yes. Welcome to Canada! You must be tired after the long flight.

No. 1

Tom hates vegetables, especially tomatoes. His mother says he needs to eat vegetables because they're good for him. He tried eating carrots last night and it wasn't too bad. He can eat cucumbers if he has to. He's okay with broccoli. He will try spaghetti with tomatoes because it is his school lunch menu for tomorrow.

Question: What vegetable did he try last night?

No. 2

Katie has a dance lesson on Mondays and Tuesdays and it starts at 6:00 in Shibuya. From school, Shibuya is about a 30 minute ride by train. Today, she got out of school early. So she went to Shibuya for the dance lesson right away. She still has an hour before the lesson starts. So she has decided to get something to eat.

Question: What time did Katie leave school?

No. 3

Rachel and her mother went to a shoe store. Rachel's feet got bigger. She needed to buy new shoes. She wanted to buy blue sneakers, but they didn't have size 23. Her favorite colors are purple and orange. She looked around and found some purple ones. They had size 23 but they were a little expensive. Her mother said it was okay, so she bought those in the end.

Question: Which sneakers did Rachel buy in the end?

No. 4

I have a friend from Malaysia. Her name is Mimi. She taught me how to play badminton because it is very popular in Malaysia. I taught her how to do Japanese archery. One day we went to see a movie. We had a wonderful time. She went back to Malaysia last week so I'm a little sad. I will send her emails and hope to keep in touch with her for a long time.

Question: What didn't the speaker do with Mimi?

No. 5

David lost his smartphone. He didn't know where he lost it. That day, he went to his soccer practice then went home once. After that he went to his English conversation lesson. Then he took the train home. He realized that he had lost his smartphone and went back to the soccer club. He left his soccer shoes there. The next day, he went to the police station with his mom but he couldn't find the smartphone. However, his friend brought him his soccer shoes. David thanked him.

Question: Which of the following is NOT true?

Student:	Hi! I heard Turkey is a cool place.
	Tell me something interesting about it!
Guide:	Hi there! Turkey is indeed fascinating.
	Did you know that it's home to the city of Troy, famous for the Trojan War in ancient
	times?
Student:	Troy? Like the one with the big wooden horse?
Guide:	Exactly! The ancient Greeks used a giant wooden horse to enter Troy and win the war. You can visit the archaeological site of Troy and see the remains.
Student:	Wow, that's like something from a movie! What else is cool about Turkey?
Guide:	Well, Turkey is where you can find Cappadocia, a region with magical landscapes.
	There are these unique rock formations called fairy chimneys, and people even live
	in caves there!
Student:	People in caves? That sounds wild! How many fairy chimneys are there?
Guide:	There are thousands of them, and some are even converted into hotels.
	Imagine sleeping in a cave hotel – it's a one-of-a-kind experience!
Student:	That sounds so cool! What's another interesting thing?
Guide:	Turkey is famous for its delicious food, and one iconic dish is kebab. They have
	different types, like shish kebab and doner kebab. Want to guess how many types
	of kebab there are?
Student:	Um, maybe three?
Guide:	Good guess! There are more than 40 types of kebabs in Turkey. Each region has its
	own special recipe!
Student:	Whoa, that's a lot of kebabs! What's one more fun fact?
Guide:	Turkey is where you can find Pamukkale, a place with terraces of white mineral-rich
	hot springs. The name Pamukkale means "cotton castle" in Turkish.
Student:	Hot springs that look like castles? How many terraces are there?
Guide:	There are 17 terraces, and people have been bathing in these warm waters for
	centuries. It's like stepping into a natural spa!
Student:	Turkey sounds amazing! I want to visit all these places!
Guide:	It's a fantastic destination with a rich history, stunning landscapes, and delicious
	food. You'd have a blast exploring Turkey!

- A: I'm exhausted. What should we have for dinner tonight?
- B: Let's see.. I don't feel like cooking tonight.
- A: Then should we order something? Should we have Chinese food, Thai food, Vietnamese or Korean…?
- B: Well, there was this flyer in the mailbox yesterday. BCS Burger…
- A: Sounds nice! I wanted to eat Chinese food, but I had some last night at the party.
- **B:** Also, 300 yen for delivery is pretty cheap. But if we take this flyer and pick up our food, we can save 400 yen.
- A: Wait, is it closed today? Oh, that was yesterday.
- B: Okay. I want a chicken burger. Oh but I don't like spicy food.
- A: I'll have a cheeseburger, large fries and a soda.
- B: Then why don't you have a combo?
- A: It's medium fries… but okay.
- B: I want an avocado burger but I don't like onions…but if they're sauteed, I can eat them.
- A: Then you should order a vegetarian burger.
- B: I guess I'll order a vegetarian burger, then. Medium size fries and an orange juice.
- A: I'll bring my smartphone. Let's order!
- B: How should we pay? Can we use a credit card?
- A: Of course! It's so convenient.
- B: We should order soon, they close in 25 minutes.
- A: Okay, let's hurry.
- B: Let's go and don't forget the flyer!

Moose are big, really big! They're the largest deer in the world, and when you see them, you might think, "Wow, that's one giant creature!" These awesome animals live in places like North America, Europe, and Asia. Picture this: a moose standing in the forest, with its long legs and big, branching antlers. It's like something out of a fairy tale!

Now, let's talk about those antlers. Imagine having antlers that can grow up to six feet wide! That's as tall as some people! But here's the funny thing – moose shed their antlers every year. It's like they're saying, "I don't need these right now, but just wait until next year!" And then, magically, new antlers start growing again.

Moose are not picky eaters. They munch on all sorts of things like plants in the water, shrubs, and even bark from trees. It's like they have a buffet of nature right in front of them. And get this – moose are excellent swimmers! They can paddle through the water with ease, making them quite the aquatic adventurers.

In some Native American stories, moose are heroes. They symbolize strength and bravery. Can you believe that? These gentle giants are like the superheroes of the animal kingdom! But even superheroes need our help. Moose face challenges like losing their homes because of things like cutting down too many trees. So, it's important for us to take care of their homes and make sure they have a safe place to roam.

Next time you're in the woods, keep an eye out for the moose – the real-life giants with antlers, the magical shed-and-grow trick, and the amazing ability to paddle through the water. They're the kings of the forest, and they've got some pretty cool tricks up their sleeves!

Questions

- 1. What is the moose known for in the article?
- 2. Where do moose live according to the article?
- 3. What is mentioned as a unique feature about moose antlers?
- 4. According to the article, what do moose like to eat?
- 5. Why is it important to take care of moose habitats?