

令和3年度

帰国生入試

高等学校 入学試験問題

英語

注意

- 1 合図があるまで、問題用紙を開いてはいけません。
- 2 始めの合図があったら、解答用紙の決められた欄に、受験番号、氏名を記入してから始めなさい。
- 3 声を出して読んではいけません。
- 4 解答は解答用紙の決められた欄に筆記具ではっきりと書き入れなさい。
- 5 試験時間は50分です。
- 6 計時機能以外の時計の使用は認めません。
- 7 試験中、体の具合や気分が悪くなったときは、静かに手をあげなさい。
- 8 終わりの合図があったら、すぐに筆記具を置きなさい。

1. Choose the option from A-D that best fits in the blank.

(1) Is that an express train () goes to Yokohama?

- A. whom B. where C. whose D. which

(2) Alice has a white dog () Shiro.

- A. named B. naming C. names D. name

(3) How () have you been watching this movie?

- A. much B. long C. often D. far

(4) Flutes were made () wood a long time ago.

- A. by B. in C. at D. of

(5) This game is known () many children in the world.

- A. to B. from C. at D. of

(6) Mike didn't know what () for dinner.

- A. order B. orders C. ordering D. to order

(7) It is necessary () enough if you want to keep your health.

- A. sleep B. sleeping C. to sleep D. to sleeping

(8) I'll never forget the three weeks () I spent in Taiwan.

- A. which B. what C. when D. where

(9) I () live in London, but I moved to Paris last year.

- A. was B. used to C. had D. must have

(10) Her mother wants Mary () hard for his next exam.

- A. will study B. to study C. studies D. has studied

(11) A: My blue pen has no more ink. Do you have one that I can ()?

B: Sure. Here you are.

- A. rent B. lend C. lease D. borrow

- (12) Under the circumstances it () be best to wait for a few weeks.
A. might B. ought C. needed D. seemed
- (13) I heard the telephone (), so I went downstairs to answer it.
A. to ring B. rings C. rung D. ringing
- (14) In front of the amusement park, Wendy wished she () the ticket in advance.
A. bought B. had bought C. has bought D. had been bought
- (15) A high-speed camera () you to see that the bird's wings are actually moving.
A. can make B. enables C. is able D. realizes
- (16) After the senior students graduated, the student union needed new members. However, neither Mary () Tom chose to join the union.
A. nor B. or C. but D. and
- (17) Not only () of his wallet, but the thief also used his credit card.
A. Ken was robbed
B. robbed was Ken
C. was Ken robbed
D. would Ken rob
- (18) A: Do you always complain so much? You seem to be very ().
B: Oh, don't say that. I'm just upset about the meal here.
A. delicious B. emotional C. curious D. reasonable
- (19) The U.S. government should () the sale of guns to prevent their misuse.
A. restrict B. justify C. convince D. recycle
- (20) () us the data, Ms. Clark explained her research.
A. Showing B. Shown C. Show D. She showed

2. Choose the option from A-D that best fits in the blank.

- (1) It's too late and dark to go out now; besides, ().
- A. it's starting to rain
 - B. it's getting lighter
 - C. it will be dawn soon
- (2) He is financially sound; for example, ().
- A. he is debt free
 - B. he spends a lot of money
 - C. he has many good friends
- (3) He forgot to stop at the supermarket on the way home to buy food for dinner. (), he had to eat out with his family.
- A. In addition
 - B. In fact
 - C. Therefore
- (4) In English, there is only one word for snow, () in Inuit languages, there are as many as thirty-two different words for snow.
- A. therefore
 - B. while
 - C. for example
- (5) Most Japanese house still have traditional tatami mats in at least one of the rooms. At first, tatami mats could be folded or rolled like a carpet when they were not in use. From the 14th century on, (), tatami mats have had an approximately six-centimeter thick straw base with a fine soft covering.
- A. however
 - B. thus
 - C. for this reason

3. Read the passage below and answer the following questions.

(1) Zoe works for a small museum in her town. Recently, the museum lowered the price of tickets during the day and made entry free after 5 p.m. As a result, the number of visitors has gone up. Zoe and the other staff members have noticed that because of this, sales of souvenirs have also increased. They are happy more people are enjoying the museum.

Question: What is one change that has happened at Zoe's museum recently?

- A. More people have started visiting.
- B. Fewer souvenirs have been sold.
- C. The museum has hired more staff.
- D. The opening hours have gotten shorter.

(2) Tom is a second-year college student. His parents want him to decide on his future career immediately. His father is a banker, and his mother is a teacher, but he doesn't want to be either. He would rather be a computer engineer and therefore, he feels he should study computer science at college.

Question: What is one thing Tom hopes to do?

- A. Work for a bank.
- B. Get a job related to computers.
- C. Teach engineering at his college.
- D. Run his own computer company.

(3) The weather was perfect yesterday, so Ben went mountain climbing. There were several other climbers on the mountain. The view from the top was great. Going down the mountain, he saw people picking wild flowers. He thought that it was a real shame for them to do so.

Question: Why did Ben feel disappointed yesterday?

- A. The mountain trail was very crowded.
- B. The top of the mountain was covered with wild plants.
- C. It was raining very hard.
- D. Some people destroyed nature.

(4) All passengers, welcome to Busugi Long-Distance Bus Terminal. Because all trains to Northwood have been canceled this afternoon due to construction, we have many more passengers than usual. As a result, there are no more tickets available for our buses to Northwood today. Tickets for tomorrow's buses are still available at the ticket counter. Thank you.

Question: What does the announcement say about the buses to Northwood?

- A. Extra buses will run tomorrow.
- B. There are no tickets left for today.
- C. Passengers can ride with a train ticket.
- D. The road will be closed this afternoon.

(5) A: Do you work part-time, Kim?

B: Yes. I work at the Big Sandwich near the station on weekends. How about you?

A: I'm looking for a job, but I can't find a good one. What's your job like?

B: Well, the wages are reasonable, but I don't like working so late on Saturdays.

Question: What does Kim say about her work?

- A. She enjoys working on weekdays.
- B. She cannot find any other work.
- C. She has to work late sometimes.
- D. Her wages are low.

(6) Thank you for shopping at Bunsugi Pantry. This weekend only, we're offering a special sale on frozen foods. If you buy five frozen food items or more, you'll save another 5 percent on our already discounted prices. If you cannot find what you want, please don't hesitate to ask our staff. Please enjoy your shopping.

Question: How can customers get an additional discount?

- A. Buy any five items.
- B. Buy at least five frozen foods.
- C. Ask the store staff.
- D. Register on the website.

(7) A: Hello, this is Vernon Smith. Your company did some landscaping for me today, and I can't say that I'm too satisfied.

B: Oh, I'm very sorry. Could you explain the problem?

A: Your crew didn't cut any of the bushes on the right side of my house. I don't know how they could have overlooked that.

B: There's no excuse. I'll have them come out tomorrow morning to complete the job.

Question: Why does the man call the landscaping company?

- A. To make a complaint.
- B. To ask about prices.
- C. To open an account.
- D. To make a payment.

(8) Hibernation is a state of low activity in winter. Animals hibernate to save energy. During winter, if animals are awake, they have to eat large quantities of food to keep a warm body temperature. However, food is hard to find, so some animals in cold climates reduce their metabolisms, and warm-blooded mammals such as squirrels and hamsters hibernate. To protect themselves during hibernation, they build their nests in areas that they hope predators will find difficult to reach.

Question: Why do some animals hibernate in winter?

- A. They have to protect each other.
- B. There is not enough food at that time of year.
- C. There are a lot of safe places.
- D. There are fewer predators.

4. Read the following conversation between a university student and a server in the campus cafeteria.

- Server: Hi! Did you have a chance to read the lunch specials?
- Student: Yes, but I'm not that hungry. I think I'll just have a sandwich. How's the tuna fish sandwich in this cafeteria?
- Server: It's OK. I prefer the steak sandwich, though. I like things really fresh, and our steak is very tender and popular.
- Student: Thank you, but I'll still have the tuna. It's less fattening and I'm trying to watch my weight. On whole wheat toast, please.
- Server: Tuna on whole wheat. Do you want chips or potato salad?
- Student: Does the potato salad contain a lot of onion?
- Server: There's not so much.
- Student: That's good. I'll take it. I don't like a lot of onion. Actually, potato salad is full of calories. I'll just have the tuna fish—and no bread with that either.
- Server: What would you like to drink?
- Student: Coffee...no, wait! Do you know what I feel like? I know it's not healthy, but I would really like a milkshake!
- Server: Sorry, and lucky for you and your diet. The milkshake machine is out of order.
- Student: Oh, really? How about a cola?
- Server: Medium or large?
- Student: Large and make it a diet cola, with plenty of ice, please.
- Server: Yes, ma'am. We have small salads on special today.
- Student: Good idea. But no dressing, please.
- Server: I know. It's fattening. It'll be ready in a second.
- Student: Let me see... Actually, on second thoughts, why don't you bring me the steak sandwich?
- Server: (Laughs) You'll be happier with that.
- Student: To tell the truth, I hate tuna fish.
- Server: Is that all?
- Student: Yes!

1. What is the student doing?

- A. Shopping for food.
- B. Planning a party.
- C. Ordering lunch.
- D. Going fishing.

2. What does the server imply about the tuna fish?

- A. It's not fresh.
- B. It's too expensive.
- C. It's not on the menu.
- D. It's fattening.

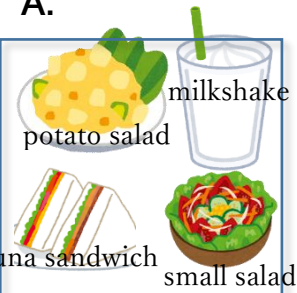
3. What can be inferred about the student?

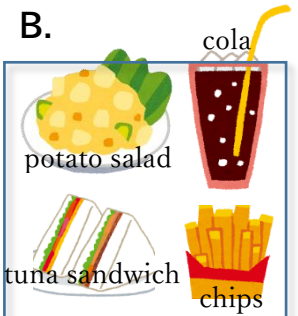
- A. She is extremely angry.
- B. She never changes her mind.
- C. She is on a diet.
- D. She doesn't have much money.

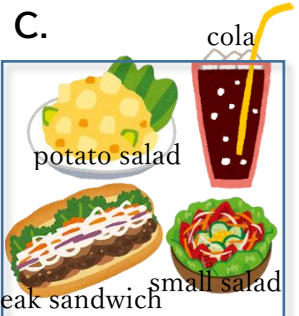
4. What will the student likely do next?

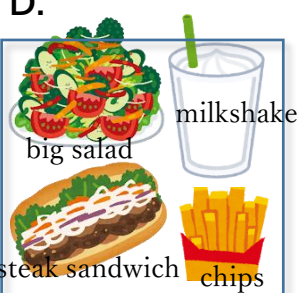
- A. Get angry at the server.
- B. Order some dessert.
- C. Cancel her order.
- D. Pay for the meal.

5. Which does the student order?

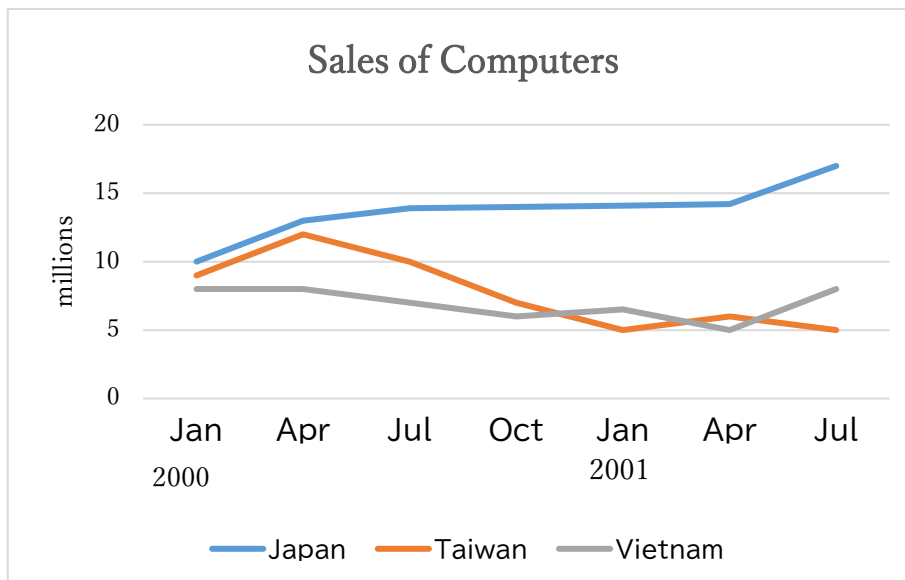
A.  potato salad, milkshake, tuna sandwich, small salad

B.  potato salad, cola, tuna sandwich, chips

C.  potato salad, cola, steak sandwich, small salad

D.  big salad, milkshake, steak sandwich, chips

5. Refer to the graph and fill each space with the most appropriate option from A-D.



This graph shows sales of computers in three Asian countries, Japan, Taiwan and Vietnam, from January 2000 to July 2001. These three countries show different sales trends.

Sales of computers in Japan have been steadily increasing. (1) From April 2000 to April 2001, there was a gradual rise and then sales rose rapidly again to 17 million from April to July of 2001. To sum up, sales of computers in Japan show a constant rise during this entire period.

Next, let's look at Taiwan. In January 2000, sales were just under 9 million. The figure rose dramatically from 9 million in January to 12 million in April. In April it reached a peak and then dropped rapidly. It continued to drop until January 2001. (2)

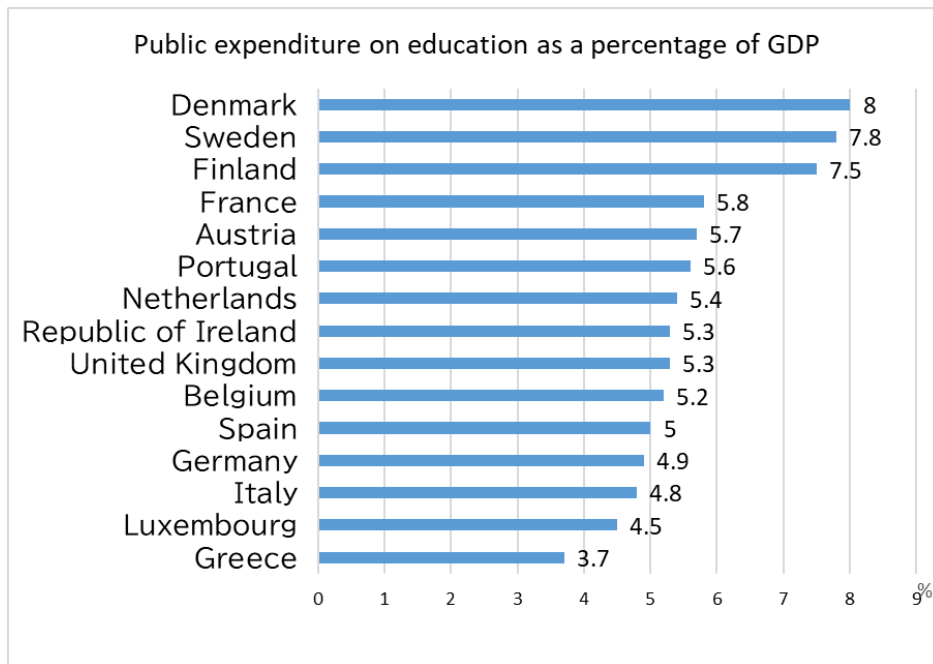
Now Vietnam. From January to April 2000, there was very little change, but then sales began to drop gradually and the trend continued until October. (3) In total, sales of computers in Vietnam dropped during 2000 but recovered by July 2001.

In conclusion, Taiwan has for the most part shown a constant drop in sales, while Japan has shown a steady rise. Sales in Vietnam dropped once, but began to rise again.

- A. Sales rapidly increased from 10 million in January 2000 to 13 million in April 2000.
- B. Sales then began to rise and the trend continued until January 2001.
- C. It rose slightly until April, but dropped again and has continued to drop.
- D. Then it began to decline and continued to drop slowly until January 2001.

問題は次のページに続きます。

6. Refer to the graph and the following passage. Then, fill each space with the most appropriate option from A-D.



This graph shows public expenditure on education as a percentage of GDP of the EU countries. In terms of percentage of expenditure on education, these countries can be divided into (1) groups.

Denmark is the country in Europe which spends the most as a percentage of GDP on education, with 8%. Sweden and Finland follow Denmark with 7.8% and 7.5% respectively. These three countries form the first group in terms of expenditure on education.

After this (2) group, France, Austria, Portugal, the Netherlands, the Republic of Ireland, the United Kingdom, and Belgium follow. In this group, France spends the most with 5.8%. Belgium comes last with 5.2%. However, the gap between France and Belgium is only (3)%, so there is not much difference among these seven countries.

The third group consists of five countries: Spain, Germany, Italy, Luxembourg and Greece. The percentage for Spain is 5%, followed by 4.9% for Germany, 4.8% for Italy, and 4.5% for Luxembourg. Greece comes last of all, spending only 3.7% of its GDP on education.

This graph shows us that the countries in the north tend to spend (4) money on education while the percentage decreases towards the (5). Although the third group includes (6), which are not located in southern Europe, the general trend is for higher education expenditure in the north and (7) in the south.

1. A. two B. three C. four D. five
2. A. first B. second C. third D. forth
3. A. 0.3 B. 0.5 C. 0.6 D. 0.8
4. A. more B. less C. many D. least
5. A. northern B. southern C. north D. south
6. A. France and Belgium
B. Germany and Luxembourg
C. Luxembourg and Greece
D. Sweden and Finland
7. A. smaller B. decreases C. lower D. less

問題は次のページに続きます。

7. You are looking at a leaflet for a pie bake off contest in the city of Merry Heights. Read the leaflet and answer the questions below.

(1) Which of the following four people are allowed to enter the contest?

- A. An 20-year-old Japanese college student who has never won any prize in the contest before.
- B. A 45-year-old Japanese woman who won Second Prize a year ago.
- C. A 30-year-old lawyer who won Third Prize three years ago.
- D. A 38-year-old Chinese pastry chef who runs her own shop in Baijin.

(2) Which of the following four prizes are given to the winners?

- A. The Grand Prize winner will receive ¥50,000 cash.
- B. The Second-Place winner will get a check for ¥30,000 and a supply of Shimpun's Premium Flour until they die.
- C. The Second-Place winner can go to La Chance or can choose a check for ¥30,000.
- D. The Third-Place winner can go to a restaurant or can get a check for ¥20,000.

(3) If you want to participate the contest, you DON'T need to;

- A. join Merry Heights Community Center as a staff member.
- B. go to a website about the contest.
- C. fill in the blanks on the online entry form by September 5th.
- D. come to Merry Heights Community Center to hand in your pie.

(4) If you want to win a prize at the pie bake off contest, you need to:

- A. make twenty sets of your pie until 4:30 PM on Saturday.
- B. make your pie at the room at Merry Heights Community.
- C. be at the Recreation Room the next day of the contest.
- D. come back to the room which you bring your pie to at 6PM.

Bunsugi Pie Bake Off Contest



at Merry Heights Community Center



Who can enter?

This contest is open to legal residents of the 23 wards of Tokyo, who are at least 21 years old on the date of entry.



You will not be allowed to enter if:

1. You have ever worked as a cook, a food writer, a food critic or a cooking school teacher.
2. You have ever won the Grand Prize at any time in the last five years.
3. You have ever won the Second or Third-Place at any time in the last two years.
4. You or any member of your family is a staff member at the Merry Heights Community Center.



Prizes

The Grand Prize winner will receive a check for ¥50,000.

The Second-Place winner may choose between a lifetime supply of Shimpun's Premium Flour and a check for ¥30,000.

The Third-Place winner may choose between a five-course dinner for two at La Chance and a check for ¥20,000.



How do I enter?

To enter, go to www.jp-communitycenter.ed/bakeoff.html before Friday, February 5th, and completely fill out the information requested on the online entry form. No entries will be accepted after February 5th.



On the day of the contest

Bring your pie to the Recreation Room at the Merry Heights Community Center between 2 PM and 4:30 PM on Saturday, February 13th.



Scoring system

Your pie will be judged on a scale of 1-5, 5 being the highest.

Your pie will be judged on taste and appearance.

The three contestants with the highest points will win the prizes mentioned above.

The winners will be announced at 6 PM on February 13th, so be sure to return to the Recreation Room before then. You must be present when your name is called to receive your prize. If you are not present, your prize will be given to the contestant with the next highest score.

8. Put the words in parentheses in the most natural order to make a sentence.

(1) A: If someone should call, [him or her / mind / telling / that / would / you] I'll call back later?

B: No problem!

(2) When she came in from the rainstorm, she looked as if [a shower / had / her clothes / she / taken / with] on.

(3) I think that [an earthquake / every time / more people / there is / will / come to] realize how powerful nature is.

(4) You said you would introduce me to [a car / a friend of yours / had / to / who] sell.

(5) A: I think I'll wear this dress, Mom.

B: It's not a good choice, dear. It [makes / older / really are / than you / you look].

9. Write a paragraph of approximately 50 words with TWO reasons in answer to the following question:

Do you agree e-mail is a better method for communicating than the telephone?

Entrance Exam for Returnee Students (High School): Answer Sheet

| | | | | | | | | | | | | | | |
|----------|------|--|------|--|------|--|------|--|------|--|------|--|------|--|
| 1 | (1) | | (2) | | (3) | | (4) | | (5) | | (6) | | (7) | |
| | (8) | | (9) | | (10) | | (11) | | (12) | | (13) | | (14) | |
| | (15) | | (16) | | (17) | | (18) | | (19) | | (20) | | | |

| | | | | | | | | | | |
|----------|-----|--|-----|--|-----|--|-----|--|-----|--|
| 2 | (1) | | (2) | | (3) | | (4) | | (5) | |
|----------|-----|--|-----|--|-----|--|-----|--|-----|--|

| | | | | | | | | |
|----------|-----|--|-----|--|-----|--|-----|--|
| 3 | (1) | | (2) | | (3) | | (4) | |
| | (5) | | (6) | | (7) | | (8) | |

| | | | | | | | | | | |
|----------|-----|--|-----|--|-----|--|-----|--|-----|--|
| 4 | (1) | | (2) | | (3) | | (4) | | (5) | |
|----------|-----|--|-----|--|-----|--|-----|--|-----|--|

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|----------|-----|--|-----|--|-----|--|
| 5 | (1) | | (2) | | (3) | |
|----------|-----|--|-----|--|-----|--|

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|----------|-----|--|-----|--|-----|--|-----|--|-----|--|-----|--|-----|--|
| 6 | (1) | | (2) | | (3) | | (4) | | (5) | | (6) | | (7) | |
|----------|-----|--|-----|--|-----|--|-----|--|-----|--|-----|--|-----|--|

| | | | | | | | | |
|----------|-----|--|-----|--|-----|--|-----|--|
| 7 | (1) | | (2) | | (3) | | (4) | |
|----------|-----|--|-----|--|-----|--|-----|--|

| | | | |
|----------|-----|------------------|----------------|
| 8 | (1) | ... should call, | I'll call ...? |
| | (2) | ... as if | on. |
| | (3) | ... I think that | realize ... |
| | (4) | ... me to | sell. |
| | (5) | It | . |

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| 9 | |
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| ID | | Name | |
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| Score | |
|--------------|--|

Entrance Exam for Returnee Students (High School): Answer Sheet

| | | | | | | | | | | | | | | | | |
|----------|------|----------|------|----------|------|----------|------|----------|------|----------|------|----------|------|----------|--|------------|
| 1 | (1) | D | (2) | A | (3) | B | (4) | D | (5) | A | (6) | D | (7) | C | | /20 |
| | (8) | A | (9) | B | (10) | B | (11) | D | (12) | A | (13) | D | (14) | B | | |
| | (15) | B | (16) | A | (17) | C | (18) | B | (19) | A | (20) | A | | | | |

| | | | | | | | | | | | | |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|--|-----------|
| 2 | (1) | A | (2) | A | (3) | C | (4) | B | (5) | A | | /5 |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|--|-----------|

| | | | | | | | | | | |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|--|------------|
| 3 | (1) | A | (2) | B | (3) | D | (4) | B | | /16 |
| | (5) | C | (6) | B | (7) | A | (8) | B | | |

| | | | | | | | | | | | | |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|--|------------|
| 4 | (1) | C | (2) | A | (3) | C | (4) | D | (5) | C | | /10 |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|--|------------|

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| 5 | (1) | A | (2) | C | (3) | B | | /6 |
|----------|-----|----------|-----|----------|-----|----------|--|-----------|

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| 6 | (1) | B | (2) | A | (3) | C | (4) | A | (5) | D | (6) | B | (7) | C | | /14 |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|--|------------|

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|----------|-----|----------|-----|----------|-----|----------|-----|----------|--|------------|
| 7 | (1) | C | (2) | D | (3) | A | (4) | D | | /12 |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|--|------------|

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|----------|-----|--|--|------------|
| 8 | (1) | ... should call, would you mind telling him or her that I'll call back later? | | /10 |
| | (2) | ... she looked as if she had taken a shower with her clothes on. | | |
| | (3) | ... I think that every time there is an earthquake more people will come to realize how power | | |
| | (4) | ... introduce me to a friend of yours who had a car to sell. | | |
| | (5) | It makes you look older than you really are. | | |

| | | | |
|----------|--|--|-----------|
| 9 | Answer may vary: The writing will be evaluated with the following Criteria | | /7 |
| | Number of Words: less than 40 words = 0, 40 or more = 1 | | |
| | Number of Errors in Grammar/Structures/Vocabulary/Spelling/ Punctuations: 8 or more = 0, 4-7 = 1, 2 or 3 = 2, 0 or 1 = 3 | | |
| | Content: The rater does not know what the idea is = 0 / The rater know what the idea is = 1 | | |
| | Opinion : Only one reason = 0 / They express their idea(two reasons) with some confusion = 1 / They express their idea clearly | | |

| | | | |
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| ID | | Name | |
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| | |
|--------------|-------------|
| Score | /100 |
|--------------|-------------|