<u> </u>				
(1)	A: How long (B: Since 2011. We A do you kr C have you	e met at college. now	B did you knowD can you know	
(2)		n flight AB123 to Toky B immediately		
(3)		ave knees? are () by feathe B hiding		D to hide
(4)		n the morning, Jennife coffee - that' s too m		ant. () don' t
		B Since		D Then
(5)	A: I () the n B: Neither did I. A like	novie. B don't like	C liked	D didn't like
(6)	In the () of	the night, I suddenly	woke up! It was t	wo o' clock.
	A middle	B course	C nature	D way
(7)	-) than sharks. N nan from shark attack		very year from
	A smaller		B faster	
	C more dan	ngerous		l
(8)	My sister dresses A good	s very (). B terrible	C perfect	D well
(9)		ss train () goes B who		D whose
(10		dog () Pochi. B naming	C names	D name

1 Choose the option from A-D that best fits in each blank.

1

(11)	Would you mind (A closed) the door? B closing	C to close	D close
(12)	Who () the pl A did write	ay <i>Hamlef</i> ? B was written	C write	D wrote
(13)	A: Why are you fillin B: I () the car A will wash C can wash	-	n water? B am going to D washed	wash
(14)	Lisa went to Paris o weeks.			
	A few	B little	C small	D many
(15)	Don't () if I' m A surprise	late tonight. B angry	C worry	D mine
(16)	In Spain many peop A in) the after C at	
(17)	() some pictu A There is	res on the wall. B There are	C Are there	D Is there
(18)	Paul finds his job (A bore). He wants t B boring		
(19)	We can make (A any) pasta. B some	C a	D an
(20)	A: Do you think the B: I' m not sure. I th A will rain	ink it might (ood tomorrow?). C raining	D rain

2 Choose the option from A-D that best fits in each blank.

(1)	A: Would you like a dessert? B: ().							
	Α	Me, too.	В	Yes, please.	C	Yes, I do.	D	Excuse me.
(2)	B: Hi.			n from San Franc				
	A: (od books make s				
		Want some b				I'm sorry to he		
	C	What do you	thi	nk	D	Nice talking to) yoi	L
(3)		d-bye, Darren. d-bye, Kelly. (. An	d thanks for eve)	eryt	hing.		
	Α	I'm enough.			В	Wait a minute.		
	C	Have a safe	trip	!	D	No, it is red, ac	ctua	lly.
(4)	A: I hav B: (re some Englis)	sh h	omework to do.				
	Α	Can I help yo	ou?		В	No, thanks.		
	C	Not much.			D	Let' s go.		
(5)	A: ()						
		s a writer. She ok of short st		as already writte es.	n th	nree novels and	nov	w she' s writing
	Α	What is your	sist	ter writing?	В	When does yo	ur s	ister work?
	C	Where is you	ır si	ster written?	D	What does you	ır si	ster do?
(6)	A: Was B: No, ł	Mike there wh ne () ho		-				
	Α	goes	B	went	С	had gone	D	has gone
(7)	B: I' ll h	o, how can I he ave some bee ainly, sir. (-	urry, please.				
	Α	Anything els	e?		В	Please don't b	be la	ite.
	С	I'm hungry.			D	Is it spicy?		

(8) A: Excuse me. I really like this bag. Do you have any other colors? B: Yes. ()

- A: Can I see the white one, please?
 - A it's ninety dollars.
 - **C** I like pink one.

- **B** it comes in white and green.
- **D** this bag has three pockets.
- (9) A: Uh... Excuse me. Can you help me? ()

B: Oh, no problem. Look at this map of the park. This is the main entrance. this is the parking lot... and you are here, in the gift shop, OK?

A Want a map?

B I want some souvenirs.

C I think I'm lost

D I came here by car.

- (10) A: Is it ready yet?
 - B: No. I've lit the barbecue, but I haven't cooked anything yet. And I don't think we have enough chairs.
 - A: ()
 - A You're sitting on the chair. B Could you get some ice?
 - **C** About twenty hamburger buns. **D** How many people are coming?

3 Choose the one best answer to each question.

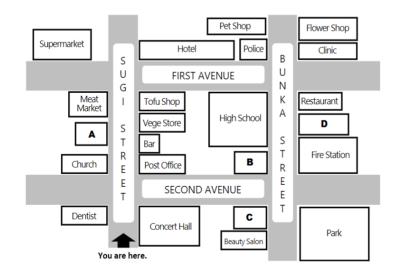
(1) The lady wants to get on the 7:30 train to work. But it hasn't arrived yet. The monitor says it will arrive about 40 minutes late because of the heavy rain. It usually takes the lady about one hour from here to her office. She's afraid she'll be late for her appointment with her client.

Question: About what time will the woman arrive at her office?

A 8:10. **B** 8:30. **C** 9:10. **D** 9:30.

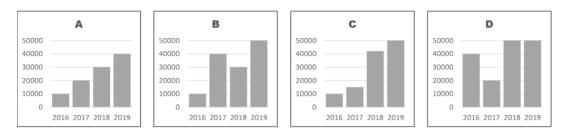
- (2) A: Excuse me. I'd like to drive to the book store. Could you please tell me how to get there?
 - B: OK. Go along Sugi Street. You can't turn right at the first corner because Second Avenue is a one-way street. Turn right at the second corner. Go straight on First Avenue. Turn right at the first corner. Go along Bunka Street and you'll see the book store on your left.

Question: Where is the book store?



- (3) A: There are a lot of people here. How many people visit this wildlife park every year?
 - B: According to this booklet, fifty thousand people visited this wildlife park last year, in 2019.
 - A: Why do so many people come to visit here?
 - B: When it opened in 2016, only one-fifth of that number visited here. Two years later, this wildlife park was used for a TV drama, so a lot of people come to visit this place now.

Question: Which chart best describes this wildlife park?



(4) Keita is a junior high school student. His friend Mary is leaving Japan soon and he wants to give her something Japanese. His mother suggested a traditional Japanese doll, but he knew Mary already had one. Then he remembered Mary loved cats. He went to a bookstore and found a photo book of cute Japanese cats living in the downtown area.

Question: What is Keita planning to give Mary?

- A A traditional Japanese doll.
- B A photograph of Mary.
- C A collection of photographs of cats.
- D A cute Japanese cat.

4 Read the questions and scan the text to find the answers.

- (1) The live show lasts.....
 - A 1 hour.
 - B 2 hours.
 - **C** you need to call 03392-6636.
 - **D** not mentioned.
- (2) Where will the live show take place?
 - A At the station.
 - B On November 1st.
 - C Outside.
 - **D** In Kings Park.
- (3) How many people can enjoy the Jazz under the Stars event?
 - A 100.
 - **B** 200.
 - C 600.
 - **D** Countless.
- (4) If you want to know more about the live show more, you need to
 - A ask on November 22nd.
 - B visit Queens Park.
 - C visit the website or call.
 - D watch the video stream.

SUNDAY NOVEMBER 22ND 6:00p.m.-8:00 p.m.

@ QUEENS PARK

Jazz under the Stars

Due to COVID-19, in-person attendance will be limited to 200, please reserve your space at our website. Bring your own chairs or blankets for seating.

Thermometers will be prepared at the entrance and body temperature measurement will be done targeting all the visitors.

Masks or face shields will be required.

A video livestream will be provided for those who prefer to watch from home. Please check our website.

For more information: www.bunsugijazz.com or 03-3392-6636

BUNSUGIJAZZ

5 Read the passage and answer the questions with the most appropriate option from A-D.

How Roller Coasters Work

Let's talk a little today about how roller coasters work, and the physics involved in a ride on a roller coaster.

A simple roller coaster consists of a frame with a track on it. The track is very much like a train track. This track goes over a series of hills and around curves, following a path that ends at the same place it started. A train of cars travels around on this track very fast. The cars have two sets of wheels. One set of wheels rolls on top of the track, and the other set of wheels rolls below the track.

The wheels below the track are there to keep the fast-moving cars from coming off the track. As you probably know, the cars don't have any motors, or engines. Instead, a chain pulls the cars up the first tallest and steepest hill. This is how the ride begins. Then, at the top of the hill, the chain comes off the cars and gravity takes over. Gravity pushes the cars down the other side of the hill. The taller and steeper the first hill is, the faster the ride will be, and the farther the cars will travel.

As the cars roll downhill, they gain speed. When they reach the bottom of the first hill, the cars have enough speed and energy to send them up the next hill. As the cars near the top of the second hill, they begin to slow down. Then the cars reach the top of that hill and start down the other side, and gravity again pushes them towards the ground. This process repeats on each hill.

Okay, so let's go over this process again. First, the cars are pulled by a chain up the first tallest hill. Then they go down a very steep slope. At this point, there is enough energy to pull the cars, up and over the next hill. Again, when they reach the bottom of that hill, there is enough energy to climb the next hill.

The roller coaster cars lose energy as the ride continues. So the hills have to be smaller toward the end of the track. Finally, they roll to a stop on ground level, right where they began.

- (1) What does a simple roller coaster consist of?
 - A a frame with a track on it
 - B a structure with wheels on it
 - C a path for workers to walk on
 - D a loop to send the cars around

(2)	What pulls the roller	coaster up the fir	rst steep hill?	
	A gravity	B energy	C speed	D a chain
(3)	What pushes the rol	ler coaster down t	he hills?	
	A the track	B the cars	C gravity	D speed

- (4) What area of science, did the speaker refer to in the lecture?A astronomy B physics C chemistry D biology
- (5) What happens, near the end of the roller coaster ride?
 - A The chains stop the cars.
 - **B** The hills become less steep.
 - C The cars gain energy.
 - **D** The ride is frightening.

6 Read the passage and choose the most appropriate option from A-D.

Have you heard of artificial blood? Japanese researchers have developed artificial blood. Many people are looking forward to artificial blood because it would have some good points.

As you know, everyone belongs to one of four blood groups (A, B, O or AB). Patients who need transfusions must be given the right type of blood. However, artificial blood can be transfused into patients regardless of their blood type. There is no danger of giving the wrong blood to the wrong person. It can vastly improve the chances for survival of seriously injured people. At the moment, emergency medical technicians and other health care workers are prohibited from transfusing blood in ambulances. Since blood type is not an issue with artificial blood, injured patients would be able to be treated before they arrived at hospitals, resulting in a higher survival rate.

Natural blood cannot be kept fresh without refrigeration, but artificial blood can be stored at room temperatures for more than a year. It could be used very easily outside hospitals, for example, in ambulances, in rescue helicopters, in regions such as remote islands, and even on battlefields. It would be very useful in times of disaster when a lot of blood is needed to help the injured.

When the artificial blood was tested on 10 rabbits suffering from serious blood loss, six of them survived, the ratio was comparable to that among rabbits treated with natural blood. No negative side effects, such as blood clotting, were reported, the researchers said. Also artificial blood would not carry dangerous virus strains that cause AIDS or other deadly diseases. The artificial blood gets around problems with identifying blood types in emergency situations and overcomes limits on storing natural blood from donors.

11

- (1) How does artificial blood increase the chance of survival in injured patients?
 - A We can use it on battle fields.
 - B Everyone can make it.
 - C We don't need to identify blood types and we can keep it longer.
 - **D** It is made of rabbit blood.
- (2) What is true about natural blood?
 - A Natural blood would not carry sever diseases.
 - B Natural blood can be kept longer than artificial blood.
 - C Natural blood is very strong.
 - D Natural blood storage is a problem.
- (3) Which statement is true about artificial blood?
 - A It is cheaper than natural blood.
 - **B** It is easy to use in various situations.
 - C It can cure AIDS.
 - D It enables people to live longer.
- (4) What diseases can be carried by artificial blood?
 - A Leukemia.
 - B AIDS.
 - C It carries no diseases.
 - D Diabetes.

7 The following chart is a timetable for Perth and Mandurah. It shows the train number, destination, train type and stations, and departure time for each train. Examine the chart and answer the following questions.

	31ML	11ME	45ML	18ME	82RL	15ME	51ML
destination	Mandurah	Mandurah	Mandurah	Mandurah	Rockingham	Mandurah	Mandurah
train type	Local	Morning Express	Local	Afternoon Express	Local	Super Express	Local
Stations							
Perth	8:00	9:00	11:30	12:00	13:00	15:00	17:30
Elizabeth	8:04	•••	11:34	•••	13:04	•••	17:34
Victoria Park	8:10	•••	11:40	•••	13:10	•••	17:40
Cottesloe	8:24	•••	11:54	•••	13:24	•••	17:54
North Fremantle	8:31	•••	12:01	•••	13:31	•••	18:01
Fremantle	8:38	9:30	12:08	12:30	13:38	•••	18:08
Warwick	8:45	•••	12:35	•••	13:45	•••	18:15
Rockingham	8:58	•••	12:28	•••	13:58	•••	18:28
Mandurah	9:18	10:08	13:18	13:08		16:00	18:48

- (1) What time does train 45ML depart from Fremantle Station?
 A 11:30. B 12:01. C 12:08. D 13:38.
- (2) How long does it take from Elizabeth to Rockingham by "Local Train"?
 - A 16 minutes.
 - **B** 54 minutes.
 - C 56 minutes.
 - D 1 hour and 16 minutes.
- (3) You' re now at Fremantle Station. It's noon. Which train in this timetable would you take if you need to arrive at Mandurah Station as soon as possible?

A 45ML. **B** 18ME. **C** 82RL. **D** 15ME.

- (4) Which of the following best describes the "Morning Express"?
 - A It is the second fastest train.
 - **B** It leaves Perth in the morning and arrives in Mandurah just before noon.
 - **C** It skips all the stations from Elizabeth to Rockingham.
 - D It skips seven stations before reaching Mandurah.

8 Put the words in parenthesizes in the most natural order to make a sentence.

- (1) It's not [easy / for / read / me / to] this book.
- (2) Harry [clean / his / me / wanted / to] room.
- (3) [take / get / it / does / how / to / long] home?
- (4) Would you [hot / drink / to / like something], Lily?
- (5) [movies / you / what / like / of / do / kind]?

9 Introduce your favorite subject in 40 to 60 words with TWO reasons.

Entrance Exam for Returnee Students (Junior High School): Answer Sheet

1	(1)	(2)	(3)	(4)	(5)	
	(6)	(7)	(8)	(9)	(10)	
	(11)	(12)	(13)	(14)	(15)	
	(16)	(17)	(18)	(19)	(20)	
2	(1)	(2)	(3)	(4)	(5)	
	(6)	(7)	(8)	(9)	(10)	
3	(1)	(2)	(3)	(4)		
4	(1)	(2)	(3)	(4)		
5	(1)	(2)	(3)	(4)	(5)	
6	(1)	(2)	(3)	(4)		
7	(1)	(2)	(3)	(4)		
8	(1) It's n	ot			this book	
	(2) Harry	/			room	
	(3)				home?	
	(4) Would	d you			, Lily?	
	(5)					?
						7
9						

		SCORE	
ID	NAME	JCONE	/100

Entrance Exam for Returnee Students (Junior High School): Answer Sheet

1	(1)	С	(2)	В	(3)	С	(4)	С	(5)	D		
	(6)	Α	(7)	С	(8)	D	(9)	С	(10)	А		
	(11)	В	(12)	D	(13)	В	(14)	Α	(15)	С		
	(16)	А	(17)	В	(18)	В	(19)	В	(20)	D		/20
				<u> </u>		<u> </u>		•			1	
2	(1)	B	(2)	<u>C</u>	(3)	<u>C</u>	(4)	A	(5)	D		
	(6)	С	(7)	A	(8)	В	(9)	С	(10)	D		/20
3	(1)	С	(2)	D	(3)	С	(4)	С				/8
4	(1)	В	(2)	С	(3)	D	(4)	С				/8
5	(1)	А	(2)	D	(3)	С	(4)	В	(5)	В]	/10
6	(1)	С	(2)	D	(3)	В	(4)	С				/8
7	(1)	С	(2)	В	(3)	В	(4)	А				/8
8	(1)	It's not		ea	asy f	or me	to re	ad		this bo	ook.	
	(2)	Harry		want	ed n	ne to c	lean	his		roo	om.	
	(3)			Ho	w lon	g does	it tak	e to ge	t	ho	me?	
	(4) Would you like something hot to drink , Lily?											
	(5)			Wha	at kin	d of mc	vies o	lo you	like		?	/10
9	Answ	ver may v	vary: Tl	he writin	g will	be evalua	ated w	ith the f	ollowin	g Criteri	a.	
	Number of Words: 0-19: 0 , 20-39 words: 1 , 40 or more: 2											
	Number of Errors in Grammars/Structures/Voca: 8 or more: 0, 4-7:1, fewer than 3:2											
	No reasons: 0 , One reason: 1 , Two reasons: 2 /Contents: rater does not know what the idea is: 0 \rightarrow											
	→The	y express	their io	dea with s	ome co	onfusion: ⁻	l, The	ey expres	s their i	dea clearl	y: 2	/8

SCORE	

/100

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NAME