令和6年度

帰国生入試

中学校 入学試験問題

英 語

注 意

- 1 合図があるまで、問題用紙を開いてはいけません。
- 2 始めの合図があったら、解答用紙の決められた欄に、受験番号、氏名を 記入してから始めなさい。
- 3 声を出して読んではいけません。
- 4 解答は解答用紙の決められた欄に筆記具ではっきりと書き入れなさい。
- 5 試験時間は50分です。
- 6 計時機能以外の時計の使用は認めません。
- 7 試験中、体の具合や気分が悪くなったときは、静かに手をあげなさい。
- 8 終わりの合図があったら、すぐに筆記具を置きなさい。

1. Ch	oose the optioi	n from A-D that	best fits in the	blank.
(1) To	m's father is happ	y to know that his	s daughter's () at school are getting
be	etter.			
	A. beliefs	B . choices	C. grades	D . varieties
(2) Tor	n: Have you bougl	nt () for your	new apartment?	
Anı	n: Yes. I found a ni	ce table and chairs	s. They are arrivin	g tomorrow.
	A. population	B . furniture	C. atmosphere	D . shortage
(3) Th	e tour company t	old the tourists th	at thev should () going out at night
` '		ome dangerous pla	• ,	
	A . return	B . balance	C. avoid	D . earn
(4) Liv	ing in this village is	s very comfortable	because its () is cool in summer and
Wa	arm in winter.			
	A. climate	B . knowledge	C. process	D . safety
(5) Tor	m: Do vou want me	e to walk your dog?)	
	-	almost 9 o'clock. H		can () see anything
,	at night.	annoct o o oloon. T		
	A. rapidly	B . nearly	C. recently	D . hardly
(6) Th	e marathon runne	er trained for mont	ths, but he could	n't run () the world
` '	cord holder.		,	,
	A. as fastest	B . most faster	C. as fast as	D . faster
(7) I ne	eed to schedule () with my docto	or for next week	
(-)	A . an agenda	B . a bo		
	C. an appointme		arrangement	

(8) Andy was busy () his homework	when his brother of	came home.
A. to do	B . doing	C. did	D . does
(9) Henry was such	a hard-working st	udent that he lear	ned all the idioms in the
textbook ().	He ended up beinզ	g a professor at a u	niversity.
A . by chance	B . o	n second thought	
C . by heart	D . a	nd so on	
(10) Alice: Emily, you a	always look nice. F	low do you keep () shape?
Emily: Thanks, Alic	e. I have been doi	ng yoga for more th	nan 15 years.
A . on	B . of	C. to	D . in
program, Ann	?	ummer course. Wh Why don't you try	nat do you think about this
A. bringing ba		gning up for	
C. doing awa		nding up	
(12) Nowadays, natura	al disasters such a	s floods and earthq	uakes occur () all
over Japan. Peop	le must always be	ready to take safet	y measures.
A . initially	B . eagerly	C. properly	D . repeatedly
(13) Becky is late toda	y, so we are waitin	g for her to come.	After she () here, we
will start our meet	ing.		
A. gets	B . is getting	C. will get	D . will have got
(14) What do you say	to () a trip to	Hokkaido for a wee	ek?
A . take	B . be taken	C . be taking	D . taking

(15) Ou	ır teacher's voice	doesn't () the	e back of the clas	sroom.
	A. arrive to	B . sound to	C. reach	D . get
(16) It's	s only a small hous	se but it () my	needs perfectly.	
	A. agrees	B. meets	C. replies	D . responds
(17) Th	e disease isn't da	ngerous to human	s; it only () c	attle.
	A. affects	B . cures	C. effects	D . heals
(18) It (() raining for	a while, but now it	's raining again.	
	A. stops	B . stopping	C. stopped	D . has stopped
(19) Th	e only way for us	to () this task	is to get help fror	n Mr. Smith.
	A. accomplish	B . benefit	C. require	D. seek
(20) Ka	ıren is very surpris	sed to see her son	use a smartphon	e and other digital devices
wh	nen he does his ho	mework. This is () of young c	hildren who were born in
the	e digital age.			
	A economical	B typical	C financial	D linguistic

2. Choose the option	Trom A-D that I	pest fits in the i	olank.
(1) Jack: Tony, this is my fr	riend Bob.		
Tony: ()			
A. Hello, Tony. Ni	ce to meet you!		
B. Hello. My frien	d's name is Tony.		
C. Hello, Bob. It's	a pleasure to me	et you!	
D. Hello, Tony. Th	nat's my name, too	!	
(2) Teacher: How come yo	u were late for sch	nool?	
Student: ().			
A. My father will o	give me a ride.	B. My bus got ca	ught in a traffic jam.
C. School was ov	er.	D. By bus.	
(3) When I missed the last	bus, ().		
A. I was offered a	good position.	B. I'd visit the Bri	tish Museum first.
C. I can't afford it.		D. I had no choic	e but to take a taxi.
(4) In English, there is only	one word for sno	w, () in Eskir	no languages, there are
as many as thirty-two d	lifferent words for	snow.	
A. therefore	B. while	C. for example	D. moreover
(5) Antarctica is one of the	seven continents.	As you know, Anta	arctica is extremely cold
The temperature of the	air can drop belo	w -80°C in winter.	(), Antarctica has
so little rain or snow tha	at it is as dry as de	esert.	
A. In addition	B. Instead	C. For example	D. On the contrary
(6) Salt is used not only for	food but also for	many other purpos	ses. (), salt is used
to melt snow and ice or	n the street. Salt is	s also needed whe	en we make some kinds
of plastic, glass, drugs,	and so on.		
A. As a result	B. For example	C. In addition	D . By the way

3. Read the passage below and answer the following questions.

(1) Mary got two tickets for the baseball game on Sunday. She asked Beth if she was interested in it. Beth was willing to go, but she couldn't. Her parents were going to a party, and so she had to look after her little sister. Mary invited Tom to the game, and they enjoyed it very much. Next time, she wants to go with Beth.

Question: What did Beth do on Sunday?

- A. She watched a baseball game with Mary.
- B. She took care of her little sister.
- C. She went to the party with her parents.
- **D**. She invited Tom to her house.
- (2) Spanish B begins next Monday. This course is for students who have finished Spanish A. If you miss more than 20 percent of the classes, you can't take the final exam. The textbook for this course is called "Amigo." You should get a copy of it for 15 dollars at the office this week. At the beginning of this course, each of you will introduce yourself in Spanish.

Question: What is one thing we learn about the course Spanish B?

- A. The course is for beginners who can't speak Spanish.
- B. Students won't have to take the final exam.
- **C.** Students will introduce themselves in English.
- **D**. Students should get the textbook this week.

(3) Olivia visited a small village in Africa last year. There, she met a ten-year-old boy. He helps his father, a woodcutter, for 12 hours a day. He wants to study at school and play with other children. After talking to him, Olivia thought that it's important to give poor children an opportunity to study.

Question: What was the problem that Olivia found in the small village in Africa?

- A. Many people cannot find jobs.
- B. Too many trees are being cut down.
- C. Poor children must work instead of studying.
- **D**. Parents force children to study hard.
- (4) Attention, please. Due to the heavy snow last night, flight 1206 to San Francisco will be delayed while our ground staff clear snow from the runway. It will take a couple of hours to remove the heavy snow. We will offer a meal coupon for people who are on this flight. Please come to Counter B to collect the coupon.

Question: What is one thing the speaker says about the problem?

- A. It has been snowing since last night and the snow is blocking the runway.
- **B**. People who are flying to San Francisco will not get any food.
- **C**. One of the airline crews couldn't come to the airport due to heavy snow.
- **D**. Removing snow will take five hours.

(5) Tom: Mr. Brown, I've decided to go to a university in New York for eight months.

Mr. Brown: You have? Aren't you a junior? You're going to graduate from college soon.

Tom: I know, but I talked with my academic advisor. He says this college will recognize the credits I get there.

Mr. Brown: No worries, then. Good luck!

Question: Why did the student decide to study at the university in New York?

- A. She wants to study business administration.
- B. A university in New York gave her a scholarship.
- C. Her college accepts credits from the university in New York.
- **D**. She doesn't want to study at her college any longer.
- (6) Saori went to live on a homestay in Sydney for two months. She made some Australian friends, but became best friends with Lee from Korea. They went out together after class every day, and enjoyed talking in English. At first, Saori was worried that her English wouldn't get better, but in fact, it really improved. She realized that the important thing is to speak English as much as possible.

Question: What did Saori learn from her experience in Australia?

- A. Speaking a lot improves her English.
- B. Australian friends are more helpful than Asian ones.
- $\boldsymbol{C}.$ It is good to become friends with Asian students.
- D.Two months is too short to make friends in Australia.

(7) Staff: Front desk. How can I help you?

Guest: This is room 301. The air-conditioner doesn't work.

Staff: I'm very sorry for the inconvenience. I'll send someone to your room right away.

Guest: OK. I'm going out for dinner, so please repair it while I'm out.

Question: What will the staff do next?

A. Tell the guest how to check out.

B. Visit the restaurant to see the guest.

C. Bring the guest's dinner to room 301.

D. Send a repairperson to room 301.

(8) Hibernation is a state of low activity in winter. Animals hibernate to save energy. During winter, if animals are awake, they have to eat large quantities of food to keep a warm body temperature. However, food is hard to find, so some animals in cold climates slow down their metabolisms, and warm-blooded mammals such as squirrels and hamsters hibernate. To protect themselves during hibernation, they build their nests in areas that they hope predators will find difficult to reach.

Question: Why do some animals hibernate in winter?

A. They have to protect each other.

B. There is not enough food at that time of year.

C. There are a lot of safe places.

D. There are fewer predators.

Go to the next page

4.	Refer	to	the	leaflet	on	the	next	page	and	answer	the	questions
	below	<i>1</i> .										

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5. Read the passage below and fill each space with the most appropriate option from A-H.

Wangari Maathai ∼The Eco Warrior∼

"It's the little things people do. Those things will make the difference. My little thing is planting trees." This is what the Kenyan environmental activist, Wangari Maathai said. You may know her because she said that the Japanese word mottainai teaches the ideas of 1 Maathai was born in 1940 in a small village in Kenya. At that time, Kenya was still under the control of Britain. When she graduated from high school, many countries in Africa were becoming independent. Kenya was also preparing for independence, so the government sent students with good grades to America. In America, she studied to become a scientist. After Kenya became an independent country, Maathai returned and started teaching at a university in Nairobi. In Kenya, the first years after becoming independent were very difficult. 3 But those plants hurt the environment because they didn't match the soil in Kenya. Also, many trees were cut down to grow these plants. This damaged the ecosystem, and there were not enough natural resources such as wood and water. In 1977, because of these problems, She believed that planting traditional African trees would solve the environmental problems. She started to plant trees in rows, so that they looked like belts. This was good for controlling floods. Also, Maathai thought planting trees would help make the lives of women easier. In Kenya, the women gathered firewood and water every day. Parts of Kenya were becoming a desert because too many trees were cut down. So women had to walk further and further to get firewood and water. 5

This movement started locally, but it continued to spread, and soon the Kenyan government noticed. 6 Maathai started this movement, so she was attacked and was hurt badly several times. She was even put in prison. But this did not stop her. With the help of her friends in other countries, Maathai became a member of the government, and in 2003 she became the assistant minister on environmental issues. Because of all her efforts, she won the Nobel Peace Prize in 2004.

Wangari Maathai died of cancer in 2011. Before dying she said, "Please do not put my dead body in a coffin that is made out of wood."

She was a true environmentalist until the very end.

Daniel Stewart. "Heroes of Unbreakable Spirits" NHK 出版. 2018. pp.50-55.

A. Maathai was one of them.

B reduce, reuse, recycle and respect.

- C. Mattai started the Green Belt Movement.
- D. They did not want any changes because they wanted to stay powerful.
- E. She thought she could use her position and popularity to help other people.
- F. If there were trees nearby, it would be easier for them to gather these resources.
- G. She went to the media many times and spoke about the importance of education.
- H. People tried to grow plants, such as grains, that they could sell to other countries.

6. Read the text and answer the following questions.

The potato, originally from South America, arrived in Europe through Spanish explorers in the late 16th century. At first, people were suspicious of it and didn't like it. They even thought it was poisonous.

Over time, though, the potato became popular because it was a good source of food, especially during times when there wasn't enough to eat. In the 18th century, it became an important crop in many European countries, thanks to Frederick the Great of Prussia.

Frederick II, also known as Frederick the Great, ruled Prussia from 1740 to 1786. He saw that potatoes could help during food shortages, so he encouraged people to grow them with a special decree.

Frederick the Great had guards watch over potato fields during the daytime but not at night. This made it seem like potatoes were precious and valuable. People thought they must be really important, so they started stealing them and growing more. It was a trick that worked, and more people started growing and eating potatoes.

Frederick's ideas about potatoes were unique for his time, and he used different ways to show how important they were.

He even served potato dishes to rich people at a royal banquet to make potatoes popular among the upper classes, thinking that others would follow.

His efforts worked, and potatoes became a common food, especially in places where people used to be unsure about them. Potatoes were even called "the bread of the poor" because they could provide food during tough times like famines and wars.

Nowadays, potatoes are a big part of European food, and there are many delicious dishes made from them, like french fries and mashed potatoes.

In summary, the potato's history in Europe is a story of people (X) their minds from not liking it to loving it. Frederick the Great's decree played a big role in making people accept and enjoy potatoes, which are now a vital part of European cuisine.

Q1 Choose the sentence that matches the text.

- A Potatoes were introduced to South America from Europe.
- B People initially believed potatoes were not good for the body.
- C Potatoes were brought to Europe by the Prussian explorer Frederick.
- D Potatoes were liked more for their looks than for eating.

Q2 Why did Frederick II intentionally encourage the theft of potatoes?

- A Because the potatoes were rotting.
- B Because there were too many potatoes.
- C Because potatoes had poison in them.
- D Because he wanted to promote the spread of potatoes.

Q3 Why were potatoes called "the bread of the poor"?

- A Because the appearance of potatoes is similar to bread.
- B Because the texture of potatoes is similar to bread.
- C Because even during food shortages, potatoes are easy to grow.
- D Because poor people preferred eating potatoes over bread.

Q4 Which of the following did Frederick II NOT do?

- A He made a rule to encourage growing potatoes.
- B He had potato fields guarded during the day.
- C He invited the upper class and served potato dishes.
- D He devised recipes for french fries and mashed potatoes.

Q5 Choose the most appropriate option to fill in (X).

- A improving
- B changing
- C helping
- D moving

7. Put the words in brackets in the most natural order to make a sentence.

- (1) A: Mr. Walker, could I speak with you for a moment?B: Sorry, Lana. I'm really busy now. [I / unless / can't / urgent / it's / talk].
- (2) I can [ancestors / trace / to / the / my / back] time of the Edo period.
- (3) I thought it was warm in Kyushu in winter, but actually it is [is / in Osaka / as / almost / it / as / cold].
- (4) I'm sure that the school trip [because / looked / was / my students / successful / satisfied].
- (5) I saw Tom last week. It was good to see him again after such a long time. [him / for / seen / I / five / haven't / years].

8. Answer the question below and provide two reasons in about 100 words.

"On holidays, do you prefer going out or staying indoors?"

Entrance Exam for Returnee Students (Junior High School): Answer Sheet

		ID		Nam	ıe			Score	
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	(8)	(5		(10)	(11)	(12)	(13)	(14)	
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Entrance Exam for Returnee Students (Junior High School): Answer Sheet

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