

令和6年度

英語特別入試



注意事項

- ① 解答は全て英語で書き、日本語（カタカナなど）は使わないでください。
ただし、数字は算用数字で答えてよいこととします。
- ② リスニング試験の終了後、リーディング・ライティング試験を実施します。

文化学園大学杉並中学校

Part 1: Listening Section

- 1 会話を聞き、それぞれ最後の文に対する応答として最も適切なものを選びなさい。
会話は1回流れます。

例題: **A** You are welcome.
B I want it, too.
C Take this medicine after breakfast.

1. **A** I'll take one.
B No, it's okay. I'll try some other stores.
C Yes, can I make a reservation for two people?
2. **A** Go down this street and turn right.
B It's about a 5-minute walk from here.
C You can't miss it.
3. **A** Okay, but I'm running out of time.
B Alright. What time should we meet?
C Sure. See you then.
4. **A** I'll do it as soon as I get home.
B I'm going to get some sleep.
C I will excuse myself.
5. **A** The flight was about nine hours.
B It's so tiring.
C Actually, I'm okay.

2 英文を聞き、それぞれの質問に対する答えとして最も適切なものを選びなさい。
英文は 1 回流れます。

1. What vegetable did he try last night?
A Tomatoes.
B Carrots.
C Cucumbers.
D Broccoli.

2. What time did Katie leave school?
A At 4:00.
B At 4:30.
C At 5:00.
D At 5:30.

3. Which sneakers did Rachel buy in the end?
A She bought purple sneakers.
B She bought blue sneakers.
C She bought orange sneakers.
D She decided not to buy them.

4. What didn't the speaker do with Mimi?
A Play badminton.
B Go to Malaysia.
C Do Japanese archery.
D Go to the cinema.

5. Which of the following is NOT true?
A David went to soccer practice.
B David got on the train.
C David went to an English conversation class.
D David found his smartphone.

3 会話を聞き、以下のメモを完成させなさい。数字を使っても構いません。会話は1回流れます。

Turkey's Wonders



Troy - Ancient History:

- Troy, in Turkey, is famous for the Trojan 例 War.
- The Greeks used a giant wooden _____ 1 _____ to enter Troy.

Cappadocia - Magical Landscapes:

- Cappadocia is known for fairy chimneys, unique rock formations.
- _____ 2 _____ of fairy chimneys exist, and some are turned into _____ 3 _____ hotels.

Kebabs:

- There are over _____ 4 _____ different types of kebabs.
- Each region has its special kebab recipes.



Pamukkale - Natural Spa:

- Pamukkale means "cotton castle" in Turkish.
- It features _____ 5 _____ terraces of _____ 6 _____ mineral-rich hot springs, a natural spa.

Turkey's Allure:

- Turkey offers a rich _____ 7 _____, captivating landscapes, and delicious _____ 8 _____.

4 今日の夕食について話し合っています。まず、下のメニューとそれに続く質問を見なさい。1分後に2人の会話が流れるので、質問に対する答えとして最も適切なものを選びなさい。会話は2回流れます。

BCS Burger



MENU

<p><u>MEAL OPTIONS</u></p> <p>Hamburger ¥400 relish, tomato, onion and BCS sauce</p> <p>Cheeseburger ¥450 cheddar cheese, tomato, onion and BCS sauce</p> <p>Avocado burger ¥500 fresh avocado, cheddar cheese, mayo, lettuce, tomato, red onions and pickles</p> <p>Chicken burger ¥450 crispy chicken breast, spicy hot sauce, mayo, lettuce and jalapeños</p> <p>Vegetarian burger ¥400 plant-based patty, sauteed onions, mushrooms, BCS sauce, multigrain bun (additional tomato and lettuce ¥50)</p> <p><u>SIDES</u></p> <p>Fries Small ¥150 Medium ¥200 Large ¥250</p> <p>Salad ¥250</p>	<p><u>DRINKS</u></p> <p>Soda ¥150</p> <p>Orange juice ¥150</p> <p>Coffee ¥150</p> <p>Milkshake ¥200 (Vanilla / Chocolate / Strawberry)</p> <p><u>COMBOS</u></p> <p>Cheeseburger + Fries (Medium) + Soda → ¥700!!</p>
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OPEN: 10:00am~10:00pm

CLOSED: MONDAY

3-48-16 Asagaya-minami Suginami-ku
Tokyo 166-0004
CALL: 03-3392-6636
info@bunsugi.ed.jp

Delivery Fee + ¥300
(If you order ¥2,000 or more, no delivery charge)



If you bring this flyer, you'll get ¥100 discount!

1. What did the woman eat the day before?
A Chinese food.
B Korean food.
C Thai food.

2. What day of the week did this conversation take place?
A Sunday.
B Monday.
C Tuesday.

3. What time did this conversation take place?
A At 9:25.
B At 9:35.
C At 10:00.

4. How much do they need to pay?
A 1,150 yen.
B 1,350 yen.
C 1,450 yen.

5. What kind of hamburger did the man order in the end?
A A cheeseburger.
B An avocado burger.
C A vegetarian burger.

5 ムース(ヘラジカ)に関する説明文と質問を聞き、答えを選びなさい。説明と質問は2回流れます。

1. **A** Small size.
 B Long legs and big antlers.
 C Short fur.

2. **A** South America.
 B North America, Europe, and Asia.
 C Australia.

3. **A** They can grow up to six feet wide.
 B They are always small.
 C They are soft and fuzzy.

4. **A** Only meat.
 B Only grass.
 C Plants in the water, shrubs, and tree bark.

5. **A** Because they are scary.
 B Because they have long legs.
 C Because they face challenges like losing their homes due to deforestation.

Part 2: Reading/Writing Section

1 次の 1-5 の英語の下線部の説明として最もふさわしいものを以下の語群から
選びなさい。

1. This is a tool you use for writing or drawing. It is a wooden stick with a thin black or colored part in the middle.
2. This is a raised line of water that moves across the surface of the sea, ocean, etc.
3. This is the organ in the chest that sends blood around the body, usually on the left in humans.
4. This is a building where people can go to see fish and other water creatures.
5. This is a person who writes books.

語群

an aquarium / an author / a beach / a diamond / a heart
a pencil / a picture / a photographer / a wand / a wave

2 次の1-5の英語が示しているお知らせをA-Hから選びなさい。

1. If you cannot eat any more, you can use this to take your food home.
2. You need to be careful not to fall down.
3. Watch overhead at all times.
4. Do not leave garbage.
5. If you drive too fast, you need to pay a certain amount of money.

A

All you can eat for
1,000 yen!

B

ENJOY LEFTOVERS
Ask for a to-go box /doggy bag

C

Speed Limit 50km/h Max.
Fine \$100

D

Clean Up After Yourself

E

CAUTION
Floors slippery when wet

F

WARNING!
Risk of Falling Objects


G

Free Refills

H

NOTICE
OUT OF ORDER

3 以下のポスターと e メールを読み、ジェームス (James) のメモを完成させなさい。

BCS JUNIOR HIGH SCHOOL  **Charity Film Festival**
6:00 p.m. – 8:00 p.m.
@BCS Audio Visual Room

Journey to the Hidden Isles **Magic Dreams**
Adventure Animation

March 6 (Wed), March 8 (Fri) March 5 (Tue), March 7 (Thu)

WE ARE COLLECTING DONATIONS FOR CHILDREN IN NEED

Make a reservation Phone: 5226-09324 or Website: www.bcsfilmfes.jp

From: Debbie

To: James

Hi James. Do you remember about the Charity Film Festival we were talking about the other day? There's some more information. They're showing two kinds of movies, an adventure movie and an animation. I wanted to watch "Journey to the Hidden Isles", but I have tennis practice on Wednesdays, Thursdays, and Fridays. So, let's go to the animation movie. Can you come? If you can, let's meet at the front gate of the school, 15 minutes before the movie starts. They are collecting donations so we should bring some money. Could you make a reservation for us since you have your computer?

James's Notes

Title of the movie : 1. _____

Meeting date: 2. _____

Place to meet: 3. _____

Meeting time: 4. _____

How to reserve: 5. _____

4 以下の文章を読み、それぞれの空欄^{くうらん}に当てはまる語を語群から選びなさい。

Once upon a time in a small town, there was a curious boy named Alex. He loved exploring and finding cool stuff. One sunny day, while walking around, he found an (1), dusty bookshop.

Inside, Alex saw a special book covered in cobwebs. With excitement, he cleaned off the dust and opened it. Surprise! The book was magical and took him to a new world.

In this world, everything was super colorful. Alex met talking (2), nice wizards, and found hidden treasures. The more Alex explored, the more he saw the book made his imagination super (3).

But, of course, adventures have problems. Alex had to (4) puzzles, make friends with magical creatures, and get over hard parts. Along the way, Alex learned about being brave, having friends, and how awesome imagination is.

As Alex kept going, more kids from town joined in. They all wanted to find the book's secrets and bring the magic (5) home.

In the end, it wasn't just about the magical world in the book. It was about friends and imagination making a super cool town. The adventures kept going, and everyone had fun discovering a world full of dreams.

語群

animals / back / old / solve / strong

- 5 以下の英語の文章 A-C を読み、続く英文の()に入る適切な1語を答えなさい。
ただし、()内のアルファベットから始まる語を答えること。

A

Sadako Ogata was born on September 16, 1927, in Japan, and she did some really good things to help people. Her life story is interesting, and it shows how one person can make the world a better place.

When she was a kid in Tokyo during World War II, things were tough. But instead of just watching, Sadako wanted to help people. As she grew up, she went to a big university in California and became a teacher in Tokyo.

Make sentences:

1. Sadako Ogata was a kind lady (f) Japan who wanted to help people.
2. She lived during a tough time in Tokyo when she was a (c). As she grew up, she worked as a teacher.

B

Sadako Ogata played an important role as a leader at the United Nations from 1991 to 2001. During this time, she focused on helping refugees, individuals forced to leave their homes due to problems in their countries. Sadako dedicated herself to finding effective solutions and ensuring that these people received the necessary assistance.

Sadako emphasized the importance of understanding and respecting refugees. She believed everyone deserves a chance to live in a safe place. Her work made a significant impact, especially during challenging times in regions like Africa and the Balkans.

But being a leader at the UN wasn't the only thing she did. She also helped Japan build friendships and cooperation with other countries. Sadako showed that kindness and teamwork can make the world a nicer place.

Make sentences:

3. Sadako worked for the United Nations. From 1991 to 2001, she was in charge of refugees, who are people that (h) to leave their homes. She believed in treating everyone with respect and finding good solutions for them.
4. Sadako Ogata talked about treating refugees with respect and understanding. She believed that everyone should have a chance to live in a safe place. Her work helped many people, especially during (d) times in Africa and the Balkans.
5. Sadako also worked to make friends between Japan and other countries. She always said we should be kind to each other and work together to make the world better and a (m) pleasant place.

C

Even after significant roles, Sadako continued to do good things. She always said that we should care about each other and try to make the world peaceful.

In the end, Sadako Ogata's life teaches us that even if we're just one person, we can do things to help others. We should be kind, understand different people, and work together to make our world a happy place for everyone.

Make sentences:

6. Even after her important jobs, she (k) doing good things to help others.
7. Sadako Ogata's life shows us that even one person can make a difference by (b) kind and working together with others.

6 以下の質問に対するあなたの考えとその理由を2つ書きなさい。語数の目安は40-50語です。

Question:

What do you want to do to help your family or friends? Why?